



LSCP Training Programme

Jul-Dec 2025

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An Introduction to LSCP training

Who are we? The Lambeth Safeguarding Children Partnership (LSCP) is a partnership between Health, the Local Authority, Police and Education that oversees the effectiveness of local arrangements in relation to safeguarding and promoting the welfare of children in Lambeth.

What training do we offer? One function of the LSCP is to provide **multiagency** training and workforce development in relation to safeguarding practice. Our training plan is informed by local need and learning from local reviews. Multiagency training should complement the training available to staff in their own agencies/settings.

Who can access training? The LSCP provides free training for people who are currently employed or volunteering in roles or for agencies that involve working with children living in, or looked after by, the London Borough of Lambeth (or working with their families). **Only people who meet this eligibility criteria can access training.**

How can I access training? You must register and create an account [here](#). You can browse our courses online or in this brochure. Read more about [training levels](#) to identify what level of training you should access. **You cannot book training on behalf of someone else and you can only book 1 place per event.**

What happens after I book training? You will be able to download the calendar invite via our booking system and receive automatic reminders via email about how to join the event. You can access any pre-course materials or reading via our online platform at any time of your choosing after booking.

What happens if I can no longer attend? If you are no longer to attend, you must log onto your account and cancel your booking. Our courses are popular and operate a waiting list, so you must cancel to allow other people to attend. Cancellations close 2 days prior to the event, so if you need to cancel after this time you must email lscptraining@lambeth.gov.uk. **If you do not attend and do not cancel or inform us, we will automatically inform your line manager.**

What happens after training? **You must complete an evaluation** to access your certificate of completion; once completed, you can automatically download your certificate. This is all done via your [learning account](#). You will also be able to access all slides and learning materials from your learning account. You will be sent an optional evaluation at 3- and 6-month intervals, we strongly encourage and kindly request you to complete these evaluations as they help us measure the impact of our training which is essential to enable us to continue to offer it free of charge. Your line manager will also be asked to complete an optional evaluation.

Any questions? Please contact lscptraining@lambeth.gov.uk

Training levels explained

Level 1

Introductory courses

These introductory courses cover basic safeguarding content. You will gain knowledge on what safeguarding is and explore how to recognise signs and symptoms of abuse and neglect, and also how to report your concerns. They are aimed at people **who come into contact with children, young people and/or their parents carers**. For example, receptionists, volunteers and local authority staff.

Level 2

Intermediate courses

These intermediate courses cover basic safeguarding content in more depth, like how to report and respond to concerns. They are aimed at people **who have a duty of care towards children**. For example, youth workers, teachers, social workers and early years practitioners.

Level 3

Advanced courses

These advanced courses cover key safeguarding topics in more details, like how to respond to specific types of harm and develop the skills needed to safeguard children. They are aimed at those **who are in a position of management or responsible for making key decisions with regard to safeguarding children**, like contributing to multiagency safeguarding responses. For example, safeguarding officers, nursery managers, GPs, headteachers, local authority staff and VCS Leads.

Level 4

Specific to role

The LSCP also includes bespoke training and recommended training from safeguarding practice reviews, national reviews and learning practice reports. These are Level 4 courses that are suitable for safeguarding champions that will ensure the learning is cascaded in their organisations.

Training offer at a glance

	Course Title	Length	Dates
Level 1 & 2	Safeguarding Level 1	1 ¾ hours	Any day/time
	Safeguarding Level 2	2 hours	Any day/time
	Healthy relationships matter	1 ¼ hours	Any day/time
	Unconscious Bias Level 1	30 minutes	Any day/time
Level 3	Access to education <i>1 date available</i>	2 ½ hours	18 Sep 14:00-16:30 (online)
	Child sexual abuse <i>1 date available</i>	3 hours	28 Oct 13:00-16:00 (in person)
	Children impacted by domestic abuse <i>2 dates available</i>	Full-day	11 Sep 10:00-15:00 (in person) 17 Nov 10:00-15:00 (in person)
	Educational neglect <i>2 dates available</i>	2 hours	26 Sep 10:00-12:00 (online) 28 Nov 10:00-12:00 (online)
	Effective engagement with S47 processes <i>3 dates available</i>	3 hours	03 Sep 10:00-13:00 (in person) 06 Oct 10:00-13:00 (online) 20 Nov 14:00-17:00 (in person)
	Harmful sexual behaviour <i>2 dates available</i>	3 hours	17 Sep 10:00-13:00 (in person) 12 Dec 13:00-16:00 (online)
	Intrafamilial child sexual abuse <i>2 dates available</i>	Full-day	10 Jul 09:30-15:00 (online) 07 Oct 09:30-16:30 (in person)
	Managing difficult conversations well <i>2 dates available</i>	2 hours	17 Oct 10:00-12:00 (online) 12 Dec 10:00-12:00 (online)
	Multiagency safeguarding <i>9 dates available</i>	Full-day	03 Jul 10:00-16:00 (in person) 07 Aug 10:00-16:00 (in person) 08 Sep 10:00-16:00 (in person) 29 Sep 10:00-16:00 (online) 10 Oct 10:00-16:00 (in person) 20 Oct 10:00-16:00 (online) 04 Nov 10:00-16:00 (in person) 24 Nov 10:00-16:00 (online) 03 Dec 10:00-16:00 (in person)
	Neglect strategy and toolkit <i>6 dates available</i>	3 hours	11 Jul 10:00-13:00 (in person) 20 Aug 10:00-13:00 (online) 15 Sep 14:00-17:00 (in person) 16 Oct 10:00-13:00 (online) 13 Nov 10:00-13:00 (in person) 08 Dec 12:00-15:00 (online)
	Online safety: protecting children online <i>3 dates available</i>	3 hours	09 Sep 10:00-13:00 (in person) 22 Oct 10:00-13:00 (online) 21 Nov 12:00-15:00 (in person)
	Prevent training <i>2 dates available</i>	2 hours	16 Jul 10:00-12:00 (online) 15 Oct 10:00-12:00 (online)

	Course Title	Length	Dates
Level 3	Professional curiosity and thinking family <i>2 dates available</i>	2 hours	04 Sep 10:00-12:00 (online) 25 Nov 14:00-16:00 (online)
	Risk outside the home <i>5 dates available</i>	Full-day	15 Jul 10:00-15:00 (online) 17 Sep 10:00-15:00 (in person) 14 Oct 10:00-15:00 (online) 19 Nov 10:00-15:00 (in person) 16 Dec 10:00-15:00 (in person)
	Signs of safety, wellbeing and success - multiagency introductory session <i>1 date available</i>	3 hours	16 Oct 10:00-13:00 (in person)
	Supporting child mental health needs <i>2 dates available</i>	2 hours	18 Jul 10:00-12:00 (online) 22 Sep 14:00-16:00 (online)
	Thresholds and escalations <i>3 dates available</i>	3 hours	16 Jul 14:00-17:00 (online) 25 Sep 10:00-13:00 (in person) 27 Oct 10:00-13:00 (online)
	Trauma training <i>1 date available</i>	3 hours	08 Oct 10:00-13:00 (in person)
	Understanding adultification bias, intersectionality and cultural competence <i>3 dates available</i>	Full-day	01 Jul 09:30-15:30 (in person) 25 Sep 09:30-15:30 (online) 05 Nov 09:30-15:30 (in person)
	Understanding trauma: behaviour as a communication method <i>3 dates available</i>	Full-day	30 Jul 10:00-16:00 (in person) 24 Sep 10:00-16:00 (in person) 26 Nov 10:00-16:00 (in person)
	Working with parental behaviours, contexts and vulnerabilities <i>3 dates available</i>	3 hours	10 Sep 10:00-13:00 (in person) 13 Oct 14:00-17:00 (online) 04 Dec 10:00-13:00 (in person)

Training offer in detail: Level 1 & 2

Safeguarding - Level 1

Who?	People who have occasional contact with children, young people and/or parents/carers.
Why?	To ensure staff and volunteers are equipped to carry out their safeguarding responsibilities effectively.
What?	<p>You will complete 5 online modules, split into 2 parts, which cover key safeguarding practices:</p> <p>Level 1 – Part 1 (1 hour):</p> <ul style="list-style-type: none"> Module 1: Safeguarding Children Background and the Law Online (10 mins) Module 2: Child Abuse Awareness Online (20 mins) Module 3: Recognising Abuse and Neglect Online (30 mins) <p>Level 2 – Part 2 (40 minutes):</p> <ul style="list-style-type: none"> Module 4: If You Have Concern Online (20 mins) Module 5: Responding to a Disclosure - What You Should Do Online (20 mins)
How?	Register for an account then enroll in and complete Safeguarding Level 1 – Part 1 and Safeguarding Level 1 - Part 2. Registration, enrollment and completion is all free. You will be issued with a certificate upon successful completion.
When?	Any time of your choosing.

Safeguarding – Level 2

Who?	People in regular or irregular but intensive contact with children, young people and/or their parents/carers OR those who work predominantly with children, young people and/or their parents/carers.
Why?	To ensure staff and volunteers are equipped to carry out their safeguarding responsibilities effectively.
What?	<p>You will complete 4 online modules:</p> <ul style="list-style-type: none"> Module 1: Responding to a disclosure – how to ask questions (30 mins) Module 2: Referring safeguarding concerns (30 mins) Module 3: Recognising and avoiding dangerous safeguarding practice (30 mins) Module 4: Chronologies (30 mins)
How?	Register for an account then enroll in and complete Safeguarding Level 2. Registration, enrollment and completion is all free. You will be issued with a certificate upon successful completion.
When?	Any time of your choosing.

Healthy relationships matter

Who?	People in regular or irregular but intensive contact with children, young people and/or their parents/carers OR those who work predominantly with children, young people and/or their parents/carers.
Why?	Some level of arguing and conflict between parents is often a normal part of everyday life. However, there is strong evidence to show how inter-parental conflict that is frequent, intense and poorly resolved can have a significant negative impact on children's mental health and long-term life chances. Knowing how to respond and support these families can reduce the risks to children.
What?	The Relationship Toolkit is an online module that helps develop your understanding of parental conflict and build professional skills for working with parents, children and families to promote healthy relationships. It takes 1 ¼ hours to complete.
How?	Register for an account then enroll in and complete Amity Relationship Toolkit. Registration, enrollment and completion is all free. You will be issued with a certificate upon successful completion.
When?	Any time of your choosing.

Unconscious Bias - Level 1

Who?	People who have occasional contact with children, young people and/or parents/carers.
Why?	Unconscious bias can be a major issue in determining how people and groups are judged which in turn may influence how we treat them. It can also have an impact on people-related decisions in other areas of life, including working relationships and how we view diversity within our culture. Being aware of these biases helps to prevent them from impacting on safeguarding children.
What?	You will complete 1 x online module (30 mins)
How?	Register for an account then enroll in and complete Unconscious Bias. Registration, enrollment and completion is all free. You will be issued with a certificate upon successful completion.
When?	Any time of your choosing.

Training offer in detail: Level 3

Access to education

Who?	Staff and volunteers who work with children of compulsory school age and who are responsible for making safeguarding decisions, like contributing to multiagency safeguarding responses.
Why?	Children are safer in education. Learning from local reviews tells us that a lack of understanding around education laws, processes and support pathways can cause delays to children accessing education. The training will help participants to develop knowledge around the education system and enable them to support children to have better access to education.
What?	<p>By the end of the course, delegates will:</p> <ul style="list-style-type: none"> • Develop knowledge about the laws, regulations, guidance and processes which govern education systems. • Develop knowledge of the responsibilities of parents, schools and local authorities in relation to education. • Develop knowledge of specific barriers to accessing education, including children missing education, school attendance, exclusions and suspensions, off-rolling, alternative provision, elective home education and Educational Health Care Plans (EHCPs). • Develop knowledge about what to do if a child is facing barriers to accessing education, and understand what advice to give families. • Develop knowledge of local resources and support pathways. • Improve skills to contribute to the multiagency approaches to improved school attendance.
How?	This free 2 ½ hour course is delivered by an LSCP trainer and is an online only event. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 19 Sep 2025 14:00-16:30 – online

Child sexual abuse

Who?	Staff and volunteers who have specialist child protection responsibilities and/or involvement in multiagency safeguarding assessment, planning and responses.
Why?	National learning has highlighted how practitioners can struggle to recognise signs and indicators of child sexual abuse. The training will help participants to recognise the signs and develop their skills to provide responses which reduce harm to children.
What?	By the end of the course, delegates will: <ul style="list-style-type: none"> • Develop knowledge around the prevalence of abuse. • Develop knowledge around the different types of abuse. • Develop skills to deliver a compassionate approach, exploring concepts of belief and blame in parents. • Develop knowledge of how abusers operate. • Develop knowledge of common feelings and behaviours in children. • Develop skills to deal with disclosure. • Develop skills to deliver low-level interventions.
How?	This free half-day course is delivered by Barnardo's TIGER service and is an in-person only event. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 28 Oct 2025 13:00-16:00 – in person (Lambeth Civic Centre)

Children impacted by domestic abuse

Who?	Staff and volunteers who have specialist child protection responsibilities and/or involvement in multiagency safeguarding assessment, planning and responses.
Why?	Local and national learning tells us that whilst practitioners are confident in recognising when domestic abuse is occurring, they are less confident in exploring the extent and impact of abuse and responding accordingly. The training will help participants to build confidence to explore and intervene to protect children from the impact of domestic abuse.
What?	<p>By the end of the course, delegates will:</p> <ul style="list-style-type: none"> • Develop knowledge that all children who witness domestic abuse are victims. • Develop knowledge of the impact for children and the need for safeguarding responses. • Develop knowledge of complexities in asking for help and improve skills to work with victims. • Develop a professional curiosity skillset and improve confidence to name <i>and</i> explore domestic abuse. • Develop skills to support children living in domestic abuse environments. • Develop knowledge of protective measures, such as Clare's Law and the Right to Know. • Develop knowledge of risk assessment tools. • Develop knowledge of local resources and support services.
How?	This free full-day course is delivered by an LSCP trainer and is an in-person only event. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 11 Sep 2025 10:00-15:00 – in person (Lambeth Civic Centre) • 17 Nov 2025 10:00-15:00 – in person (Lambeth Civic Centre)

Educational neglect

Who?	This course is aimed at head teachers, safeguarding leads, school attendance officers, school governors, social workers, health professionals and police.
Why?	Children have a right to efficient, suitable and full-time education and children are safer in education. The training will help participants to understand how educational neglect occurs and what action is needed in response.
What?	By the end of the course, delegates will: <ul style="list-style-type: none"> • Develop knowledge of Human and Child rights to education. • Develop knowledge of the Education Act 1996. • Develop knowledge of the definitions of neglect/ educational neglect. • Develop skills to formulate a professional opinion on neglect. • Develop knowledge of factors which contribute to neglect. • Develop skills to consider educational neglect in assessments.
How?	This free 2 hour course is delivered by Lambeth's Education Welfare Service and is an online only event. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 26 Sep 2025 10:00-12:00 – online • 28 Nov 2025 10:00-12:00 – online

Effective engagement with S47 processes

Who?	Staff and volunteers who have specialist child protection responsibilities and/or involvement in multiagency safeguarding assessment, planning and responses.
Why?	Local learning demonstrates that across the multiagency partnership there is room to improve understanding and consistent application of procedures for responding to children who are suffering, or likely to suffer, significant harm. The training will enable participants to provide more consistent and timely responses to safeguarding children.
What?	<p>By the end of the course, delegates will:</p> <ul style="list-style-type: none"> • Develop understanding of core procedures to responding to children who are suffering, or likely to suffer, significant harm. • Develop knowledge of the relevant duties and responsibilities contained in London Safeguarding Children Procedures, Lambeth Children's Services Procedures and Practice Standards, Royal College Guidance and MPS Guidance. • Develop understanding of information needed at point of referral and what constitutes a good quality referral. • Develop knowledge around strategy meetings and S47 enquiries, including who is required to contribute and associated duties. • Develop understanding of how other agency processes, including child protection medicals, police investigations and LADO investigations, can run alongside S47s and safeguard against the S47 process being absorbed into these. • Develop knowledge of when parental consent can be overridden. • Identify when review strategy meetings should be convened. • Develop understanding of how adult services can and should contribute to the process, and how best to include them.
How?	This free half-day course is delivered by an LSCP trainer and there are both in-person and online options available. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 03 Sep 2025 10:00-13:00 – in person (Lambeth Civic Centre) • 06 Oct 2025 10:00-13:00 - online • 20 Nov 2025 14:00-17:00 – in person (Lambeth Civic Centre)

Harmful sexual behaviour

Who?	Staff and volunteers who have specialist child protection responsibilities and/or involvement in multiagency safeguarding assessment, planning and responses.
Why?	Local learning has identified that there is a need to better respond to early signs of children displaying sexualised behaviour. The training will help participants to exercise curiosity about possible root causes and develop skills to respond with a safeguarding approach.
What?	<p>By the end of the course, delegates will:</p> <ul style="list-style-type: none"> • Develop knowledge and skills to identify and respond to harmful sexual behaviour. • Develop knowledge of types of sexual behaviour and gain skills to recognise when this becomes harmful. • Develop knowledge of underlying factors and recognising the behaviour as a means of communication. • Develop knowledge and understanding of how additional factors including neurodiversity, identity and the online world can influence the behaviour and increase confidence in navigating these complexities. • Develop skills and confidence in delivering interventions to reduce harmful sexual behaviour. • Develop skills and confidence in approaches to safeguarding these children and those impacted by their behaviours.
How?	This free half-day course is delivered by Barnardo's TIGER Service and there are both in-person and online options. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 17 Sep 2025 10:00-13:00 – in person (Lambeth Civic Centre) • 12 Dec 2025 13:00-16:00 – online

Intrafamilial child sexual abuse

Who?	Staff and volunteers who have specialist child protection responsibilities and/or involvement in multiagency safeguarding assessment, planning and responses.
Why?	National learning has highlighted how practitioners can struggle to recognise signs and indicators of child sexual abuse. The training will help participants to recognise the signs and develop their skills to provide responses which reduce harm to children.
What?	<p>By the end of the course, delegates will:</p> <ul style="list-style-type: none"> • Develop an up-to-date knowledge base on sexual abuse, based on studies, research and effective practice. • Develop professional confidence and skillset in detecting and responding to child sexual abuse. • Develop knowledge of how perpetrators operate and how abuse occurs. • Develop knowledge of why children and young people have difficulty disclosing the abuse and the impact of sexual abuse on children and young people. • Develop knowledge of the non-abusing carers response to the abuse. • Develop skills to intervene with children who have, or may have, been sexually abused.
How?	This free full-day course is delivered by an independent trainer and there are both in-person and online options. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 10 Jul 2025 09:30-15:00 – online • 07 Oct 2025 09:30-16:30 – in person (Lambeth Civic Centre)

Managing difficult conversations well

Who?	Staff and volunteers who have specialist child protection responsibilities and/or involvement in multiagency safeguarding assessment, planning and responses.
Why?	Safeguarding is a difficult topic and can often involve difficult and uncomfortable conversations with parents, carers and other professionals. The training will help participants develop the skills to manage these conversations well in order to build positive relationships to better manage safeguarding responses.
What?	<p>By the end of the course, delegates will:</p> <ul style="list-style-type: none"> • Develop knowledge of factors that can adversely impact difficult conversations and skills to spot the signs of a badly managed conversation. • Develop understanding of the benefits and importance of managing these conversations well. • Develop knowledge of the key principles underlying how to approach difficult conversations. • Build skills and confidence in managing difficult conversations well using case studies. • Develop skills and good practice approaches to facilitating these conversations.
How?	This free 2 ½ hour course is delivered by an LSCP trainer and is an online only event. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 17 Oct 2025 10:00-12:30 – online • 12 Dec 2025 10:00-12:30 - online

Multiagency safeguarding

Who?	Staff and volunteers who have specialist child protection responsibilities and/or involvement in multiagency safeguarding assessment, planning and responses.
Why?	Working together to safeguard children is everyone's responsibility. The training will enable participants to understand and perform their safeguarding responsibilities.
What?	<p>By the end of the course, delegates will:</p> <ul style="list-style-type: none"> • Develop knowledge of the key laws and guidance which underpin safeguarding duties. • Develop knowledge of the different types of abuse and neglect children might experience. • Develop skills to recognise signs of abuse and neglect, and to respond to disclosures. • Develop skills to respond, including using the signs of safety framework and threshold document to guide what level of response is needed. • Develop knowledge of the importance, and challenges, of multiagency working based on learning from reviews. • Develop confidence in overcoming these challenges and build confidence to exercise professional challenge and escalation. • Develop knowledge of the different roles and responsibilities across multiagency working. • Develop knowledge of local Lambeth pathways for reporting and responding to safeguarding concerns.
How?	This free full-day course is delivered by an LSCP trainer. Both in-person and online options are available. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 03 Jul 2025 10:00-16:00 – in person (Lambeth Civic Centre) • 07 Aug 2025 10:00-16:00 – in person (Lambeth Civic Centre) • 08 Sep 2025 10:00-16:00 – in person (Lambeth Civic Centre) • 29 Sep 2025 10:00-16:00 – online • 10 Oct 2025 10:00-16:00 – in person (Lambeth Civic Centre) • 20 Oct 2025 10:00-16:00 – online • 04 Nov 2025 10:00-16:00 – in person (Lambeth Civic Centre) • 24 Nov 2025 10:00-16:00 – online • 03 Dec 2025 10:00-16:00 – in person (Lambeth Civic Centre)

Neglect strategy and toolkit

Who?	Staff and volunteers who have specialist child protection responsibilities and/or involvement in multiagency safeguarding assessment, planning and responses.
Why?	Learning from local and national reviews highlights repeated challenges in how the safeguarding system identifies and responds to neglect. The neglect strategy and toolkit aims to improve our responses to children in Lambeth who are experiencing or at risk of all forms of neglect.
What?	<p>By the end of the course, delegates will:</p> <ul style="list-style-type: none"> • Develop knowledge of the definition of neglect and types of neglect. • Develop knowledge on how to spot the signs and indicators of neglect. • Develop skills to assess and report neglect, using the neglect toolkit. • Develop knowledge of how to respond, using the continuum of need thresholds. • Develop knowledge of the common challenges and practice issues to identifying and responding to neglect, and the skills to overcome these. • Develop confidence in using the Neglect Toolkit and embedding into practice.
How?	This free half-day course is delivered by an LSCP trainer. Both in-person and online options are available. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 11 Jul 2025 10:00-13:00 – in person (Lambeth Civic Centre) • 20 Aug 2025 10:00-13:00 – online • 15 Sep 2025 14:00-17:00 – in person (Lambeth Civic Centre) • 16 Oct 2025 10:00-13:00 – online • 13 Nov 2025 10:00-13:00 – in person (Lambeth Civic Centre) • 08 Dec 2025 12:00-15:00 - online

Online safety: protecting children online

Who?	Staff and volunteers who have specialist child protection responsibilities and/or involvement in multiagency safeguarding assessment, planning and responses.
Why?	As technology advances, children are being increasingly exposed to online harm. It can be difficult for practitioners to know how best to prevent and respond to online harm, and what information to give to children and their families. Learning from local reviews shows us this is particularly difficult for children with additional vulnerabilities who may be reliant on the online world for comfort or validation. This training will help participants to develop their knowledge of online risks and improve skills to identify and respond to these.
What?	<p>By the end of the course, delegates will:</p> <ul style="list-style-type: none"> • Develop their knowledge about the online world, current platforms children engage with and emerging online risks. • Develop their knowledge of the risks children face online, including the 4 Cs of online risk and the concept of digital neglect. • Develop their knowledge of children who are more at risk in the online world. • Develop skills to identify and recognise when children are at risk in the online world. • Develop knowledge of how to respond and protect children, including safety planning and disruption. • Develop skills to help children engage safely with the online world and build the tools for early intervention to prevent or disrupt harm. • Develop skills to work with parents and carers to provide guidance, information and support in keeping their children safe online. • Understand the local policies, guidance and best practice in keeping children safe online. • Reflect on how individuals and agencies can improve safeguarding responses to reduce risk of harm to children online.
How?	This free half-day course is delivered by an independent trainer and both online and in-person options are available. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 09 Sep 2025 10:00-13:00 – in person (Lambeth Civic Centre) • 22 Oct 2025 10:00-13:00 – online • 21 Nov 2025 12:00-15:00 – in person (Lambeth Civic Centre)

Prevent training

Who?	This training is suitable for any LB Lambeth staff, or staff at voluntary/community sector groups who engage with members of the public and may need to make a Prevent referral due to concerns about the risk of radicalisation. Education setting staff may attend, but specialist training is available for their settings which may be more appropriate.
Why?	Local authorities have a statutory duty to “have due regard to the need to prevent people from being drawn into terrorism”. Often known as the Prevent Duty, this statutory requirement is accompanied by guidance from the Home Office which suggests “a training programme...for relevant personnel” as a benchmark for compliance. All relevant staff and commissioned services should be aware of the signs of possible radicalisation and understand the need to raise concerns and understand when and how to make referrals to Prevent, as well as where to get additional advice and support. The training will provide an overview of the UK Counter Terrorism strategy and how Prevent fits into this; an assessment of the local radicalisation threat; an overview of what radicalisation is and how to spot the signs it may be happening using case studies and threshold guidance; and an overview of what happens once a referral is made and the support available for staff.
What?	By the end of the course, delegates will: <ul style="list-style-type: none"> • Develop knowledge of Prevent aims, terminologies, and processes. • Develop knowledge of how the risk people we work with might manifest, and at what point concerns should be raised. • Develop knowledge of how Prevent-related cases work once a referral is made and show awareness of the wider support options available to professionals and service users.
How?	This free 2 hour course is delivered by Lambeth’s Prevent Team and is an online only event. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 16 July 2025 10:00-12:00 – online • 15 Oct 2025 10:00-12:00 - online

Professional curiosity and thinking family

Who?	Staff and volunteers who have specialist child protection responsibilities and/or involvement in multiagency safeguarding assessment, planning and responses.
Why?	A loss of focus on the child and a lack of curiosity about lived experience is frequently raised in Child Safeguarding Practice Reviews and can lead to adverse outcomes for children. The training will enable participants to develop their professional curiosity skillset and keep children at the center of practice.
What?	<p>By the end of the course, delegates will:</p> <ul style="list-style-type: none"> • Develop understanding of the importance of professional curiosity and learn from reviews as to what can happen when practitioners lack curiosity. • Develop knowledge of the common barriers to being professional curious and increase confidence to overcome these. • Develop confidence in working with non-verbal children, children with additional needs and children who give ‘limited responses’ and build a skillset of creative ways to explore and understand their voices. • Develop knowledge of resources and direct work tools to support interventions with children. • Improve confidence in working with resistant parents/carers and build upon the skillset of respectful challenge. • Understand the role of non-resident parents and the importance of engagement. • Understand the need to adopt a think family approach and identify how to do this in practice.
How?	This free 2 hour course is delivered by an LSCP trainer and is an online only event. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 04 Sep 2025 10:00-12:00 – online • 25 Nov 2025 14:00-16:00 - online

Risk outside the home

Who?	Staff and volunteers who have specialist child protection responsibilities and/or involvement in multiagency safeguarding assessment, planning and responses.
Why?	Learning from local reviews demonstrates the need to have a collective understanding of the risks children face outside the home and to take a collaborative approach to responding to these risks. This training will help participants to effectively identify, assess and plan to safeguard children and young people from harm outside of their families.
What?	<p>By the end of the course, delegates will:</p> <ul style="list-style-type: none"> • Develop knowledge about the types of risk and harm children experience outside the home, within the local Lambeth context. • Explore contributing factors, including family context and structural inequality. • Develop confidence in identifying, assessing and responding to risk outside the home. • Build skills to use risk assessment tools. • Develop knowledge and build skills to use the Disruption Toolkit and mechanisms available. • Develop knowledge of protective factors and improve confidence to enhance these.
How?	This free full-day course is delivered by an independent trainer with co-delivery by a representative of the Metropolitan Police Service's Central South Child Exploitation Team. Both in-person and online options are available. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 15 Jul 2025 10:00-15:00 – online • 17 Sep 2025 10:00-15:00 – in person (Lambeth Civic Centre) • 14 Oct 2025 10:00-15:00 – online • 19 Nov 2025 10:00-15:00 – in person (Lambeth Civic Centre) • 16 Dec 2025 10:00-15:00 – online

Signs of safety, wellbeing and success - multiagency introductory session

Who?	For all practitioners and professionals who are working with Lambeth Children's Social Care to safeguard and support children and young people where there are concerns about their safety, well-being or belonging.
Why?	Signs of Safety is now the practice model in Lambeth Children's Social Care. The approach is adaptable and used across all service areas in Children's Social Care, from the front door through to children looked after and care leavers. It is important that Lambeth's partner agencies understand the new ways of working with children, young people and their families, which is built upon a collaborative and respectful approach.
What?	<p>By the end of the course, delegates will:</p> <ul style="list-style-type: none"> • Understand the practice principles and skills of the Signs of Safety, Wellbeing and Success approach when working with children, young people and their families. • Understand the Signs of Safety risk assessment framework, and Signs of Safety trio (danger statement, safety goal and scaling question) to support collaborative work with families as part of a professional network, and help inform effective referrals into Children's Social Care. • Gain knowledge of some direct work tools that help explore the thoughts and wishes of the children and young people so that the child's voice is at the centre of all professional's work when considering their safety, wellbeing or success.
How?	This free half-day workshop is delivered by Lambeth Children's Social Care Academy and is in-person only. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 16 Oct 2025 10:00-13:00 – in person (Lambeth Town Hall)

Supporting child mental health

Who?	Staff and volunteers who have specialist child protection responsibilities and/or involvement in multiagency safeguarding assessment, planning and responses.
Why?	Both locally and nationally, poor child mental health is an increasing area of need and there are often scarce resources. This training will help participants develop their understanding of how to support children with mental health needs and identify when safeguarding responses are needed.
What?	<p>By the end of the course, delegates will:</p> <ul style="list-style-type: none"> • Develop knowledge of the common mental health problems children live with and the impact of these. • Develop knowledge of the mental health spectrum and build skills to recognise when poor mental health becomes a safeguarding concern. • Develop knowledge of risk factors and build confidence and skills to spot the signs of poor mental health. • Develop skills and confidence to respond and support children with poor mental health, and their families. • Develop knowledge of local support pathways.
How?	This free 2 hour course is delivered by an LSCP trainer and is an online only event. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 18 Jul 2025 10:00-12:00 – online • 22 Sep 2025 14:00-16:00 – online

Thresholds and escalations

Who?	Staff and volunteers who have specialist child protection responsibilities and/or involvement in multiagency safeguarding assessment, planning and responses.
Why?	It is important we have a shared and consistent of understanding of the thresholds for responding to the different needs of children. Equally, local learning has shown it is important we know how to escalate when there are concerns the level of response is not keeping children safe. This training will help participants develop knowledge of the different thresholds for intervention and understanding of local pathways to escalate concerns.
What?	<p>By the end of the course, delegates will:</p> <ul style="list-style-type: none"> • Develop knowledge of the Pan-London Threshold Document and the different levels of need. • Develop knowledge of when and how the Threshold Document can be used in practice to enhance multiagency safeguarding practice. • Develop skills and confidence in how to apply thresholds in practice using case studies and the threshold document. • Develop skills and confidence in critical thinking in relation to risk and concerns. • Develop understanding of risk assessment as a dynamic and ongoing process and understand how the Threshold Document can support this. • Recognise the common challenges in making the right decisions, and how these can be overcome. • Develop the skill to make a good quality children's social care referral. • Develop knowledge about how to escalate concerns at a local level. • Increase confidence to recognise and challenge safeguarding issues and promote culture of professional challenge
How?	This free 3 hour course is delivered by an LSCP trainer and is an online only event. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 16 Jul 2025 14:00-17:00 – online • 25 Sep 2025 10:00-13:00 – online • 27 Oct 2025 10:00-13:00 - online

Trauma training

Who?	Staff and volunteers who have specialist child protection responsibilities and/or involvement in multiagency safeguarding assessment, planning and responses.
Why?	Learning from local reviews indicates a need for more consistent trauma-informed approaches to children. This training will help participants develop understanding of the impact of trauma and how to support children and families who have experienced trauma.
What?	By the end of the course, delegates will: <ul style="list-style-type: none"> • Develop knowledge of the impact of trauma and PTSD on the body, beliefs and communities. • Develop basic knowledge of attachment theory and the impact of this for the child. • Gain a basic understanding of transference and counter transference, and the impact of this. • Develop tools, skills and techniques for managing difficult behaviours that arise from trauma.
How?	This free half-day course is delivered by Barnardo's TIGER service and is an in-person only event. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 08 Oct 2025 10:00-13:00 – in person (Lambeth Civic Centre)

Understanding adultification bias, intersectionality and cultural competence

Who?	Staff and volunteers who have specialist child protection responsibilities and/or involvement in multiagency safeguarding assessment, planning and responses.
Why?	Learning from local and national reviews shows us that a lack of cultural competency and understanding of intersectionality can impact on safeguarding practice. Adultification bias similarly impacts on how practitioners see and respond to children, particularly Black children. This training will enable participants to be safeguard against assumptions and bias in their practice.
What?	<p>By the end of this course, delegates will:</p> <ul style="list-style-type: none"> • Develop knowledge of the concept of ‘Adultification bias’ and the skills to challenge when it occurs. • Explore, personal, professional and organisational spheres of Adultification and impact on intra familial violence and parentification. • Explore and recognise how Adultification manifests in our practice and the impact on safeguarding Black children and young people across disciplines and agencies. • Reflecting and learning from case studies including Child Q and lessons for recognising, preventing and challenging professional and institutional Adultification. • Understand the challenges of racial discrimination faced by black and global majority communities and the impact on child protection practices. • Understand the broad concepts of intersectionality as it relates to contextual discrimination and impact of “race”, gender identity, ethnicity, neuro diversity, disability and sexual orientation on children and young people. • To understand the role of culture, ethnicity, spirituality and faith impacts on parental decision making, and children’s wellbeing. • Explore different models of assessment for improving cultural competence, professional curiosity and responsibility to uphold rights of Black and global majority children and families at risk. • Identify barriers and strategies to prevent Adultification and other forms discrimination of Black children in practice and increase safeguarding across disciplines and agencies.
How?	This free full-day course is delivered by an independent trainer. Online and in-person options are available. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 01 Jul 2025 09:30-15:30 – in person (Lambeth Civic Centre) • 25 Sep 2025 09:30-15:30 – online • 05 Nov 2025 09:30-15:30 – in person (Lambeth Civic Centre)

Understanding trauma: behaviour as a communication method

Who?	Staff and volunteers who have specialist child protection responsibilities and/or involvement in multiagency safeguarding assessment, planning and responses.
Why?	Learning from local reviews indicates a need for more consistent trauma-informed approaches to children. This training will help participants develop understanding of how trauma can manifest in the behaviours of children and their families, and how to support these needs without locating blame in children.
What?	<p>By the end of the course, delegates will:</p> <ul style="list-style-type: none"> • Develop understanding of the meaning of psychological trauma and the biological impacts. • Develop knowledge of how traumatic experiences can affect identity, world view and behaviour. • Develop understanding of how, even violent behaviour, can be an expression of trauma and understood as communication. • Build skills to manage the relationship between trauma and safeguarding practice. • Develop confidence to support and respond to traumatised children and their families. • Reflect upon personal and professional impact of trauma-informed practice and the importance of wellbeing.
How?	This free full-day course is delivered by an independent trainer, it is an in-person only event. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 30 Jul 2025 10:00-16:00 – in person (Psychosynthesis Trust, SE1 2TH) • 24 Sep 2025 10:00-16:00 – in person (Psychosynthesis Trust, SE1 2TH) • 26 Nov 2025 10:00-16:00 – in person (Psychosynthesis Trust, SE1 2TH)

Working with parental behaviours, contexts and vulnerabilities

Who?	Staff and volunteers who have specialist child protection responsibilities and/or involvement in multiagency safeguarding assessment, planning and responses.
Why?	Parents and carers can play an essential and ongoing role in protecting children from harm, but can also cause harm to children. Learning from local reviews has demonstrated that the multiagency safeguarding system can improve how they understand and effectively respond to parental behaviours. The training will help participants to develop knowledge around how specific contexts can impact parenting capacity, and gain skills to effectively assess and respond to how to work with parents to help them meet their children's needs.
What?	<p>By the end of the course, delegates will:</p> <ul style="list-style-type: none"> • Increase understanding of the role of parents, carers and wider families in safeguarding children and understand the principles for working with parents. • Develop knowledge of specific contexts and how these can impact on parenting ability, including substance misuse, learning difficulties, mental health disorders, personality disorders and domestic abuse. • Develop knowledge of the concepts of 'disguised compliance' and 'resistance' and improve skills to explore and respond to these behaviours. • Develop skills to critically analyse parental contexts, vulnerabilities and behaviours in risk assessment and threshold decision making. • Develop skills to consider parental contexts, vulnerabilities and behaviours in safety planning. • Develop understanding of the role of bias and assumptions, including how racialised trauma can impact on parental engagement, and develop skills to recognise and remove barriers to engagement and accessing services. • Improve understanding of the roles and responsibilities of adult services and improve effectiveness of multiagency working. • Develop understanding of challenges and learning from local and national reviews, including skills to ensure the voice of the child is at the centre of safeguarding responses.
How?	This free half-day course is delivered by an LSCP trainer and both online and in-person options are available. You must register for a learning account to browse and book onto all LSCP courses.
When?	<ul style="list-style-type: none"> • 10 Sep 2025 10:00-13:00 – in person (Lambeth Civic Centre) • 13 Oct 2025 14:00-17:00 – online • 04 Dec 2025 10:00-13:00 – in person (Lambeth Civic Centre)