

# Lambeth Safeguarding Children Partnership Multiagency Training Programme

January to June 2026

Please note we refresh and update this training programme throughout the 6 month period so please remember to visit <https://lambethsaferchildren.org.uk/training-programme/> regularly to see if new content has been added.

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## An introduction to LSCP training

### Who is eligible to attend training?

You must work or volunteer with an organisation that provides services to children and/or their families who live in, or who are looked after by, the London Borough of Lambeth to access LSCP training.

### How much does it cost?

All our training is free to access provided that you meet the above eligibility requirements.

### Who delivers the training?

The Lambeth Safeguarding Children Partnership (LSCP) runs the training. Some of our courses are delivered by an LSCP trainer, others are delivered by external trainers. Please check the course description for more detail.

### What different types of training do you offer?

To accommodate diverse learning styles and requirements, we provide four different approaches to training and learning:



## What are the training levels?

### Level 1

- **Introductory courses**
- Cover basic safeguarding content. You will gain knowledge on what safeguarding is and explore how to recognise signs and symptoms of abuse and neglect, and also how to report your concerns. They are aimed at people **who come into contact with children, young people and/or their parents carers**. For example, receptionists, volunteers and local authority staff.

### Level 2

- **Intermediate courses**
- Cover basic safeguarding content in more depth, like how to report and respond to concerns. They are aimed at people **who have a duty of care towards children**. For example, youth workers, teachers, social workers and early years practitioners.

### Level 3

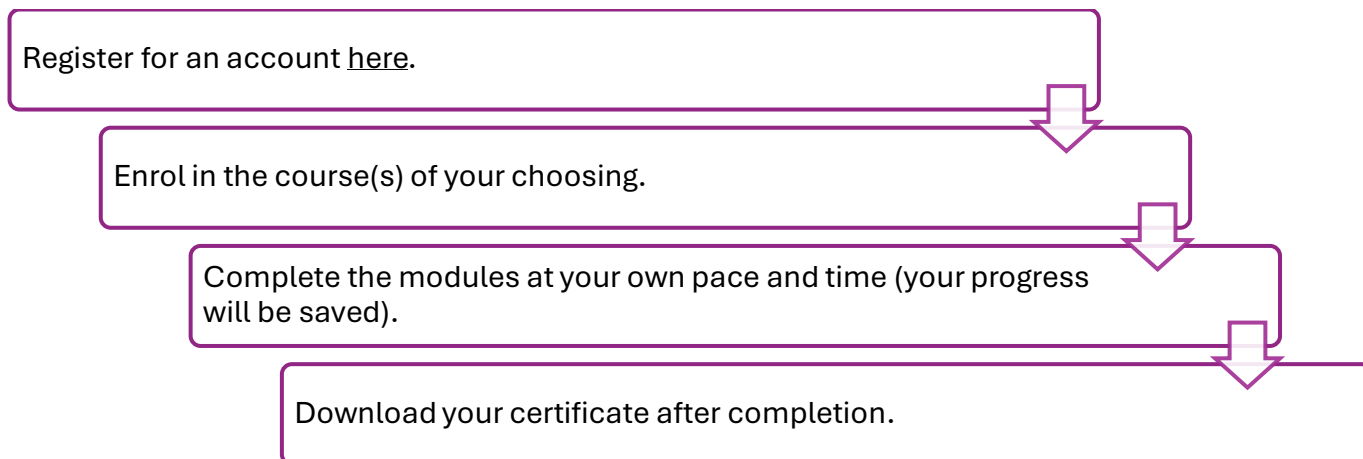
- **Advanced courses**
- Cover key safeguarding topics in more details, like how to respond to specific types of harm and develop the skills needed to safeguard children. They are aimed at those **who are in a position of management or responsible for making key decisions with regard to safeguarding children**, like contributing to multiagency safeguarding responses. For example, safeguarding officers, nursery managers, GPs, headteachers, local authority staff and VCS Leads.

### Level 4

- **Specific to role**
- Bespoke training and recommended training from safeguarding practice reviews, national reviews and learning practice reports. These are Level 4 courses that are suitable for safeguarding champions that will ensure the learning is cascaded in their organisations.

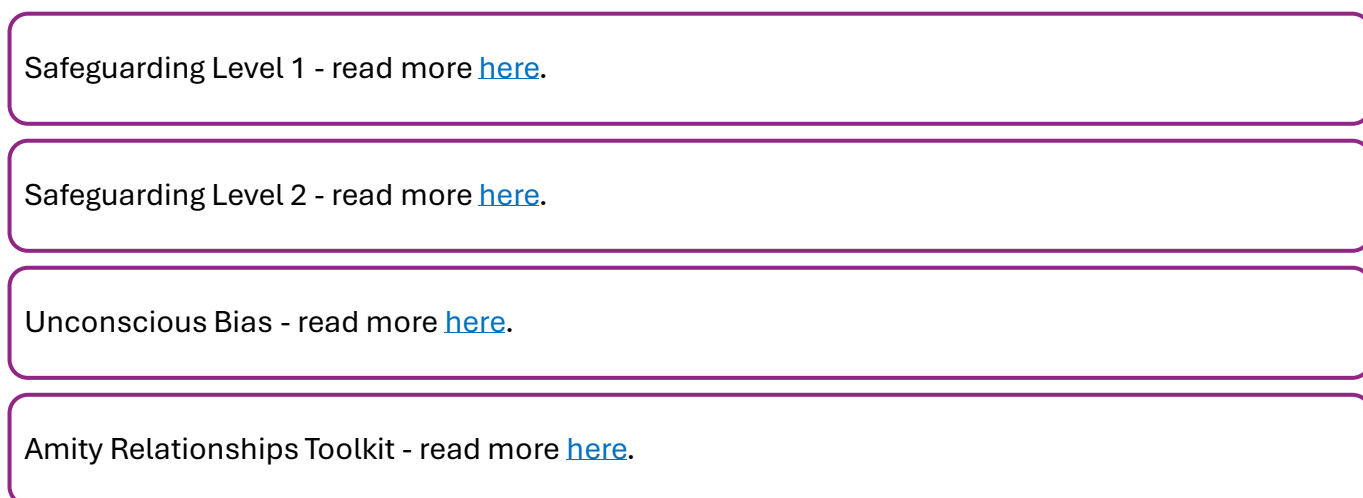
## **E-learning**

### How can I access e-learning?



For any troubleshooting or support, please contact [lscptraining@lambeth.gov.uk](mailto:lscptraining@lambeth.gov.uk)

### What e-learning is available (at a glance)?



## E-learning (in detail)

| Safeguarding Level 1   |   |
|------------------------|---|
| What does it cover?    | <ul style="list-style-type: none"> <li>• Background to safeguarding children</li> <li>• Introduction to child abuse</li> <li>• Recognising abuse and neglect</li> <li>• If you have concerns</li> <li>• Responding to a disclosure – what you should do</li> </ul>  |
| How long does it take? | <p>The course takes around 1 hour and 40 minutes to complete.</p> <p>Please note, this e-learning is split into 2 modules:</p> <ol style="list-style-type: none"> <li>1) Safeguarding Level 1 – Part 1</li> <li>2) Safeguarding Level 2 – Part 2</li> </ol> <p><b>You will need to complete both modules to evidence completion of Level 1 Safeguarding Learning.</b></p> |

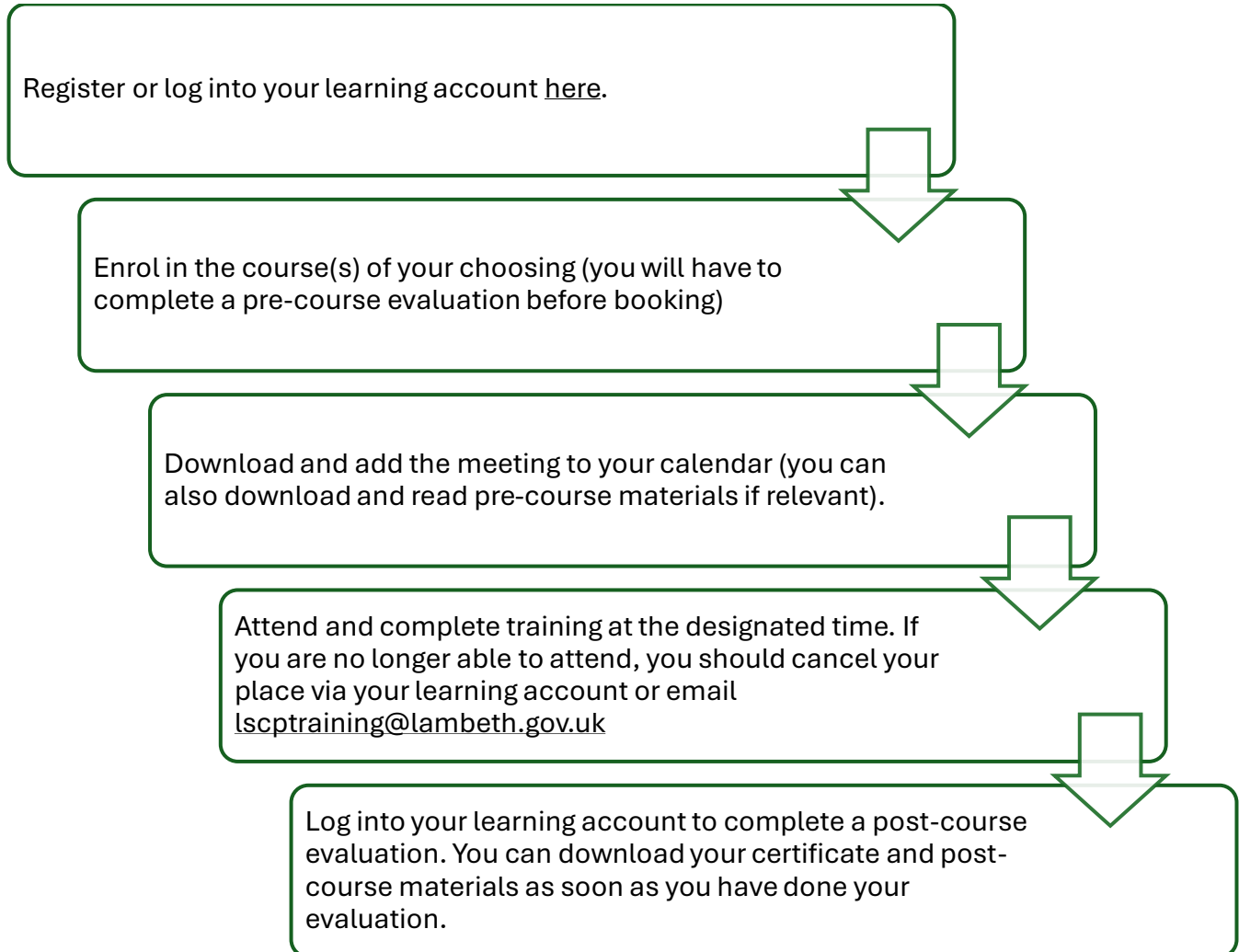
| Safeguarding Level 2   |  |
|------------------------|--|
| What does it cover?    | <ul style="list-style-type: none"> <li>• Responding to a disclosure – how to ask questions</li> <li>• Referring safeguarding concerns</li> <li>• Recognising and avoiding dangerous safeguarding practice</li> <li>• Chronologies</li> </ul> |
| How long does it take? | The course takes around 2 hours to complete.   |

| Unconscious bias       |   |
|------------------------|---|
| What does it cover?    | <ul style="list-style-type: none"> <li>• What is bias?</li> <li>• The problems with unconscious bias</li> </ul> |
| How long does it take? | The course takes around 30 minutes to complete.   |

| Amity relationships toolkit |  |
|-----------------------------|--|
| What does it cover?         | <p>This course, and the Amity Relationship Toolkit itself, is a flexible, practical resource designed to support and help build your skills as someone who works with parents, children, and families. Positive relationships hold the key to good parenting, which in turn impacts children's well-being, self-esteem and future life chances. Essentially, it's the people around us that will get us through life's ups and downs. We'll look at ways we can support families to have stronger, healthier relationships with more positive communication to ensure that all parents can be the best they can be. The Relationship Toolkit is packed with information, tools, and resources to help you support parents communicate better. It will help you in your everyday practice to be more confident and curious about family relationship quality.</p> |
| How long does it take?      | The course takes around 1 hour to complete.  |

## **Level 3 Training**

### How can I access Level 3 training?



You will be sent an optional evaluation at 3- and 6-month intervals, we strongly encourage and kindly request you to complete these evaluations as they help us measure the impact of our training which is essential to enable us to continue to offer it free of charge.

Your line manager will also be asked to complete an optional evaluation.

For any troubleshooting or support, please contact [lscptraining@lambeth.gov.uk](mailto:lscptraining@lambeth.gov.uk)

## What Level 3 training is available (at a glance)?

| Course title   | Length      | Dates  |
|--|-------------|--|
| <a href="#">Beyond the bias: anti-racist and inclusive practice</a> : this training will help you to understand how racism and bias can adversely impact safeguarding responses and develop the skills to explore and address these issues when working with children and families.  | 09:30-15:30 |  Mon 02 Feb<br> Thu 30 Apr<br> Tue 09 Jun   |
| <a href="#">Breaking the silence: child sexual abuse in the family</a> : this training will help you to recognise the signs of child sexual abuse in the family and improve your confidence to respond.  | 09:30-16:30 |  Tue 10 Mar<br> Thu 18 Jun   |
| <a href="#">Curious minds, safer children: professional curiosity in practice</a> : this training will help you to understand the importance of professional curiosity and develop skills to apply this in your safeguarding practice.   | 10:00-13:00 |  Mon 26 Jan<br> Wed 29 Apr   |
| <a href="#">Digital danger: safeguarding children online</a> : this training will help you to understand the dangers that children face in the online world and develop skills to recognise and respond to these through a safeguarding framework.   | 10:00-13:00 |  Thu 26 Feb<br> Tue 19 May   |
| <a href="#">Domestic abuse &amp; housing pathways</a> : this training will help you to understand what domestic abuse is and the available housing options for victims and survivors of domestic abuse.  | 10:00-12:30 |  Thu 29 Jan<br> Thu 26 Mar  |
| <a href="#">Harmful sexual behaviour</a> : this training will help you to develop knowledge about what constitutes harmful sexual behaviour and to respond in a way which supports and safeguards these children.  | 13:00-16:00 |  Wed 04 Feb   |
| <a href="#">Multi-Agency Safeguarding</a> : this training will help you to develop the knowledge and skills to identify, assess and respond to safeguarding children concerns in line with Working Together to Safeguard Children.   | 10:00-16:00 |  Mon 19 Jan<br> Tue 24 Feb<br> Tue 17 Mar<br> Mon 20 Apr<br> Mon 18 May<br> Tue 16 Jun |
| <a href="#">Navigating adult needs and behaviours in child safeguarding</a> : this training will help you to develop your knowledge around how adult needs, vulnerabilities and behaviours can impact the safety of children and develop the skills to effectively assess and respond to adults to achieve better outcomes for children. | 10:00-15:00 |  Thu 12 Feb<br> Tue 12 May   |
| <a href="#">Not just dirty or hungry: responding to neglect in 2026</a> : this training will help you to develop the confidence to identify, assess and respond to neglect using the Lambeth Neglect Toolkit.  | 10:00-13:00 |  Wed 04 Feb<br> Thu 23 Apr<br> Tue 23 Jun   |
| <a href="#">Prevent Duty</a> : this training will help you to recognise the signs of possible radicalisation and understand how to respond, including when and how to make referrals to Prevent.   | 10:00-12:00 |  Wed 14 Jan<br> Wed 15 Apr   |
| <a href="#">Risk outside the home: contextual safeguarding in practice</a> : this training will help you to develop and understanding of the types of abuse and exploitation children can experience outside of their homes and families and to improve your confidence to respond using contextual safeguarding approaches.             | 10:00-15:00 |  Thu 29 Jan<br> Tue 24 Mar   |

| Course title   | Length      | Dates  |
|--|-------------|--|
| <a href="#">Safer in school: responding to educational neglect and children not in full time education</a> : this training will help you to recognise children not in full time education as a safeguarding matter and improve your confidence to support them within the multiagency safeguarding framework.  | 10:00-13:00 |  Tue 10 Feb<br> Tue 28 Apr   |
| <a href="#">Section 47 unlocked: multi-agency child protection in practice</a> : this training will help you to understand how child protection concerns are identified and investigated and improve confidence to contribute to these enquiries.  | 10:00-13:00 |  Wed 18 Mar<br> Thu 14 May   |
| <a href="#">Signs of safety, wellbeing and success: multiagency introduction session</a> : this training will help you to develop understanding of the Signs of Safety practice model, which is used by Lambeth Children's Social Care, and to understand the new ways of working with children, young people and their families, which is built upon a collaborative and respectful approach. | 10:00-13:00 |  Tue 03 Feb<br> Tue 12 May   |
| <a href="#">Silent witness: supporting children who are victims of domestic abuse</a> : this training will help you to develop understanding of how children can experience and be impacted by domestic abuse and to develop skills to respond using the 4 core practice principles.   | 10:00-15:00 |  Tue 03 Mar<br> Thu 04 Jun   |
| <a href="#">Supervision that safeguards (Level 4)</a> : this training will help you to develop the skills to deliver management oversight – whether it is advice, consultation or supervision – that is professionally curious, applies critical thinking and is child-focussed.   | 09:30-16:00 |  Thu 19 Mar<br> Thu 25 Jun   |
| <a href="#">The continuum of need: navigating thresholds</a> : this training will help you to understand when and how to report and escalate concerns about children's safety and welfare.   | 10:00-13:00 |  Wed 25 Feb<br> Tue 05 May<br> Wed 17 Jun |
| <a href="#">Trauma informed safeguarding</a> : this training will help you to develop an understanding of how trauma can impact children and their families and develop the skills to self-reflect and adapt safeguarding responses to ensure these are trauma-informed.   | 09:30-16:00 |  Thu 26 Feb<br> Thu 16 Apr<br> Thu 11 Jun |



## Level 3 training (in detail)

### Beyond the bias: anti-racist and inclusive practice

#### ✓ Who should attend? (*Target audience*)

Anyone who works or volunteers with children and families living in, or looked after by, Lambeth is encouraged to attend, particularly those who complete safeguarding referrals and assessment, or contribute to multiagency working.

#### 🔍 Why should they attend? (*Course aims*)

The training will help you to understand how racism and bias can adversely impact safeguarding responses and develop the skills to explore and address these issues when working with children and families.

#### 📖 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Identify the origins of race and racism
- Recognise how racism can manifest into dangerous safeguarding practice and the impact for children and families
- Understand what is meant by intersectionality and the importance of curiosity about all elements of child and family identity
- Apply critical thinking skills when considering how intersectionality and oppression can translate into increased risk of harm to children
- Understand how cultural competence can strengthen responses to children and families and identify practical ways to balance cultural sensitivity and challenging harmful behaviour
- Identify creative approaches to removing service access barriers and create conditions to encourage engagement

#### 💻 How can they attend? (*Course delivery*)

This full-day course is delivered by an independent trainer (Marcia Rice) and is in-person only.

#### 📅 When can they attend? (*Dates/times*)

- 👤 Mon 02 Feb 2026, 09:30-15:30 at Lambeth Civic Centre
- 👤 Thu 30 Apr 2026, 09:30-15:30 at Lambeth Civic Centre
- 👤 Tue 09 Jun 2026, 09:30-15:30 at Lambeth Civic Centre

## Breaking the silence: child sexual abuse in the family

### ✓ Who should attend? (*Target audience*)

People who work or volunteer with children living in, or looked after by, Lambeth are encouraged to attend; especially those in regular contact with children.

### 🔍 Why should they attend? (*Course aims*)

The training will help you to recognise the signs of child sexual abuse in the family and improve your confidence to respond.

### 📖 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Describe the different ways which children can be sexually abused in the family and the prevalence of this type of abuse
- Explain why children find it difficult to talk about sexual abuse and how to recognise indicators of sexual abuse
- Be more confident to respond to disclosures of child sexual abuse
- Understand how abusers operate and develop knowledge of the models of grooming
- Identify the impact and role of non-abusing parents
- Describe what needs to be considered when assessing and responding to child sexual abuse
- Explain what local support pathways are available for children

### 💻 How can they attend? (*Course delivery*)

This full-day course is delivered by an independent trainer (Rahana Hussain) and is in-person only.

### 📅 When can they attend? (*Dates/times*)

👤 Tue 10 Mar 2026, 09:30-16:30 at Lambeth Civic Centre

👤 Thu 18 Jun 2026, 09:30-16:30 at Lambeth Civic Centre

## Curious minds, safer children: professional curiosity in practice

### ✓ Who should attend? (*Target audience*)

Anyone who works or volunteers with children and families living in, or looked after by, Lambeth is encouraged to attend, particularly those who complete safeguarding referrals and assessment, or contribute to multiagency working.

### 🔍 Why should they attend? (*Course aims*)

The training will help you to understand the importance of professional curiosity and develop skills to apply this in your safeguarding practice.

### 📺 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Define what is meant by professional curiosity and why it matters
- Identify what can prevent professional curiosity in practice and how this can lead to dangerous safeguarding practice
- Apply critical thinking skills to risk and needs assessment
- Understand how to use the voice of the child to meaningfully measure outcomes
- Identify creative ways to engage and capture the voices of children with a range of needs
- Recognise the importance of exploring and analysing parental behaviours and household/family dynamics

### 💻 How can they attend? (*Course delivery*)

This half-day course is delivered by an LSCP Trainer. Both in-person and online options are available.

### 📅 When can they attend? (*Dates/times*)



Mon 26 Jan 2026, 10:00-13:00 at Lambeth Civic Centre



Wed 29 Apr 2026, 10:00-13:00 via MS Teams

## Digital danger: safeguarding children online

### Who should attend? (*Target audience*)

People who work or volunteer with children living in, or looked after by, Lambeth are encouraged to attend; especially those in regular contact with children. People working with parents, carers and families are also encouraged to attend.

### Why should they attend? (*Course aims*)

The training will help you to understand the dangers that children face in the online world and develop skills to recognise and respond to these through a safeguarding framework.

### What will they gain? (*Course objectives*)

By the end of the course, you will be able to:


- Describe the different dangers children face online and develop knowledge of the current platforms which children engage with
- Identify children who are at increased vulnerability to online risk
- Recognise indicators that children are at risk in the online world
- Assess the level of online risk and improve confidence to respond and support children
- Support children to engage safely with the online world
- Support parents to support their children to keep safe online
- Reflect on how you and your service can improve safeguarding responses to children who are at risk online

### How can they attend? (*Course delivery*)

This half-day course is delivered by an independent trainer (Gabriella Russo). Both in-person and online options are available.

### When can they attend? (*Dates/times*)

 Thu 26 Feb 2026, 10:00-13:00 via Zoom

 Tue 19 May 2026, 10:00-13:00 at Lambeth Civic Centre

## Domestic abuse & housing pathways

### Who should attend? (*Target audience*)

Staff and volunteers who work with residents who are fleeing domestic abuse in Lambeth.

### Why should they attend? (*Course aims*)

The training will help you to understand what domestic abuse is and the available housing options for victims and survivors of domestic abuse.

### What will they gain? (*Course objectives*)


By the end of the course, you will be able to:

- Understand how violence against women and girls (VAWG) is experienced by victims and survivors
- Identify and respond appropriately to victims and survivors at risk of/affected by VAWG
- Understand the barriers faced by victims and survivors to accessing support
- Know where to refer victims and survivors to access specialist support
- Understand the different housing options available to victims and survivors of domestic abuse
- Increase knowledge on different pathways available to victims and survivors of domestic abuse.

### How can they attend? (*Course delivery*)

This half-day course is delivered by Lambeth Early Help and The Gaia Centre. Both in-person and online options are available.

### When can they attend? (*Dates/times*)

 Thu 29 Jan 2026, 10:00-12:30 via MS Teams

 The 26 Mar 2026, 10:00-13:00 at Loughborough Children's Centre, Minet Road, SW9 7UA

## Harmful sexual behaviour

### Who should attend? (*Target audience*)

People who work or volunteer with children living in, or looked after by, Lambeth are encouraged to attend; especially those in regular contact with children. People working with parents, carers and families are also encouraged to attend.

### Why should they attend? (*Course aims*)

The training will help you to develop knowledge about what constitutes harmful sexual behaviour and to respond in a way which supports and safeguards these children.

### What will they gain? (*Course objectives*)


By the end of the course, you will be able to:

- Explain the different types of sexual behaviour children can display
- Recognise when this behaviour is problematic or harmful
- Reflect on the reasons why children might behave this way
- Understand and navigate complexities in identifying and responding to harmful sexual behaviours
- Identify ways to support and safeguard children who display harmful sexual behaviours

### How can they attend? (*Course delivery*)

This half-day course is delivered by an independent trainer (Barnardo's TIGER Service) and is in person only.

### When can they attend? (*Dates/times*)

 Wed 04 Feb 2026, 13:00-16:00 at Lambeth Civic Centre

## Multi-agency safeguarding

### ✓ Who should attend? (*Target audience*)

All staff and volunteers who make key decisions in regards to safeguarding, including safeguarding referrals and multi-agency working, should attend this training. This training should be undertaken at least every 2 years by safeguarding leads and every 3 years for other staff with responsibilities at level 3 competency.

### 🔍 Why should they attend? (*Course aims*)

The training will help you to develop the knowledge and skills to identify, assess and respond to safeguarding children concerns in line with Working Together To Safeguard Children.

### 📖 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Describe the legal framework for safeguarding children and associated duties
- Define the different types of abuse and neglect children can experience
- Recognise the indicators of abuse and neglect
- Explain how to respond to disclosures or indicators of harm with professional curiosity
- Identify the thresholds for action and different levels of response
- Apply critical thinking and risk analysis skills to indicators of harm to inform responses and referrals
- Define what constitutes a good quality referral to Lambeth children's social care and explain what happens after referrals are made
- Recognise the challenges of multi-agency working and the adverse impact this can have on safeguarding responses
- Develop best practice approaches to multi-agency working and information sharing
- Recognise the importance of professional challenge and explain how to escalate concerns

### 💻 How can they attend? (*Course delivery*)

This full-day course is delivered by an LSCP Trainer. The course is delivered in person only.

### 📅 When can they attend? (*Dates/times*)

- 👤 Mon 19 Jan 2026, 10:00-16:00 at Lambeth Civic Centre
- 👤 Tue 24 Feb 2026, 10:00-16:00 at Lambeth Civic Centre
- 👤 Tue 17 Mar 2026, 10:00-16:00 at Lambeth Civic Centre
- 👤 Mon 20 Apr 2026, 10:00-16:00 at Lambeth Civic Centre
- 👤 Mon 18 May 2026, 10:00-16:00 at Lambeth Civic Centre
- 👤 Tue 16 Jun 2026, 10:00-16:00 at Lambeth Civic Centre

## Navigating adult needs and behaviours in child safeguarding

### ✓ Who should attend? (*Target audience*)

This training is ideal both for people who work with vulnerable adults and for people working in roles with safeguarding duties to children.

### 🔍 Why should they attend? (*Course aims*)

The training will help you to develop your knowledge around how adult needs, vulnerabilities and behaviours can impact the safety of children and develop the skills to effectively assess and respond to adults to achieve better outcomes for children.

### 📋 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Define what legal duties are attached to parental responsibility and what constitutes 'good enough' parenting
- Identify a range of factors that can adversely affect parenting ability and describe the potential impact for children
- Understand the common challenges when working with vulnerable adults and how this can lead to dangerous child safeguarding practice
- Apply critical thinking skills when identifying and assessing whether adult vulnerability needs a child safeguarding response and
- Describe how to respond when adult vulnerability increases risk of harm to children
- Identify when adult behaviours and responses to offers of help and support increase the risk of harm to children
- Describe and apply best practice approaches when working with 'hard to engage' adults.

### 💻 How can they attend? (*Course delivery*)

This full-day course is delivered by an LSCP Trainer and is in-person only.

### 📅 When can they attend? (*Dates/times*)

👤 Thu 12 Feb 2026 10:00-13:00 at Lambeth Civic Centre

👤 Tue 12 May 2026 10:00-13:00 at Lambeth Civic Centre



## Not just dirty or hungry: responding to neglect in 2026

### Who should attend? (*Target audience*)

Anyone who works or volunteers with children and families living in, or looked after by, Lambeth is encouraged to attend, particularly those who complete safeguarding referrals and assessment, or contribute to multiagency working.

### Why should they attend? (*Course aims*)

The training will help you to develop the confidence to identify, assess and respond to neglect using the Lambeth Neglect Toolkit.

### What will they gain? (*Course objectives*)


By the end of the course, you will be able to:


- Describe the different types of neglect that children can experience in the modern context
- Recognise indicators of neglect and what can make it difficult to spot these
- Explain how to use the neglect toolkit to assess neglect
- Understand best practice approaches to exploring and speaking to parents/carers about neglect
- Identify how to respond using the pan-London levels of need framework
- Reflect on what makes it difficult to identify, assess and respond to neglect in practice and how to avoid this.


### How can they attend? (*Course delivery*)

This half-day course is delivered by an LSCP Trainer. Both in person and online options are available.

### When can they attend? (*Dates/times*)

 Wed 04 Feb 2026, 10:00-13:00 via MS Teams

 Thu 23 Apr 2026, 10:00-13:00 at Lambeth Civic Centre

 Tue 23 Jun 2026, 10:00-13:00 at Lambeth Civic Centre

## Prevent Duty

### Who should attend? (*Target audience*)

Staff and volunteers who engage with members of the public and may need to make a Prevent referral due to concerns about the risk of radicalisation. Education setting staff may attend, but specialist training is available for their settings which may be more appropriate.

### Why should they attend? (*Course aims*)

The training will help you to recognise the signs of possible radicalisation and understand how to respond, including when and how to make referrals to Prevent.

### What will they gain? (*Course objectives*)


By the end of the course, you will be able to:


- Demonstrate an understanding of Prevent aims, terminologies, and processes
- Explain how the risk people we work with might manifest, and at what point concerns should be raised
- Explain how Prevent-related cases work once a referral is made and show awareness of the wider support options available to professionals and service users.

### How can they attend? (*Course delivery*)

This 2 hour course is delivered by Lambeth's Prevent Team via MS Teams.

### When can they attend? (*Dates/times*)

 Wed 14 Jan 2026, 10:00-12:00 via MS Teams

 Wed 15 Apr 2026, 10:00-12:00 via MS Teams

## Risk outside the home: contextual safeguarding in practice

### Who should attend? (*Target audience*)

Anyone who works or volunteers with children and families living in, or looked after by, Lambeth is encouraged to attend, particularly those who complete safeguarding referrals and assessment, or contribute to multiagency working.

### Why should they attend? (*Course aims*)

The training will help you to develop and understanding of the types of abuse and exploitation children can experience outside of their homes and families and to improve your confidence to respond using contextual safeguarding approaches.

### What will they gain? (*Course objectives*)


By the end of the course, you will be able to:


- Describe the different types of risk and harm children experience outside their home in Lambeth
- Identify contributing factors, including family contexts and structural inequalities
- Develop confidence to use risk assessment tools to identify the level of risk and best way to respond
- Understand the importance of using disruption tactics to reduce risk
- Explain best practice approaches to working with children and families and how to build protective factors.

### How can they attend? (*Course delivery*)

This full-day course is delivered by an independent trainer (Connie Wessels) and is in-person only.

### When can they attend? (*Dates/times*)

 Thu 29 Jan 2026, 10:00-15:00 at Lambeth Civic Centre

 Tue 24 Mar, 10:00-15:00 at Lambeth Civic Centre

## Safer in school: responding to educational neglect and children not in full time education

### ✓ Who should attend? (*Target audience*)

Anyone who works with children who are of compulsory school age, or who works with their families, is encouraged to attend.

### 🔍 Why should they attend? (*Course aims*)

This training will help you to recognise children not in full time education as a safeguarding matter and improve your confidence to support them within the multiagency safeguarding framework.

### 📖 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Understand why children are safer in education
- Explain the legal responsibilities that parents, schools and local authorities have regarding children's education
- Describe what constitutes educational neglect
- Recognise other factors which can prevent children from accessing education
- Reflect on what makes it difficult to respond to children not in full time education and how this can adversely impact safeguarding responses
- Develop confidence to explore education as a safeguarding matter
- Identify local support pathways and best practice approaches to supporting children and families.

### 💻 How can they attend? (*Course delivery*)

This half-day course is co-delivered by Lambeth's Pupil Services and an LSCP Trainer. Both in-person and online options are available.

### 📅 When can they attend? (*Dates/times*)



Tue 10 Feb 2026 10:00-13:00 at Lambeth Civic Centre



Tue 28 Apr 2026 10:00-13:00, online

## Section 47 unlocked: multiagency child protection in practice

### Who should attend? (*Target audience*)

Staff who contribute to child protection responses including information sharing, referrals and attendance at multiagency meetings.

### Why should they attend? (*Course aims*)

The training will help you to understand how child protection concerns are identified and investigated and improve confidence to contribute to these enquiries.

### What will they gain? (*Course objectives*)


By the end of the course, you will be able to:


- Define what is meant by significant harm and factors to consider when identifying this
- Understand the importance of information sharing and when consent should be overridden
- Explain how child protection enquiries are progressed under S47 of the Children Act 1989
- Define the purpose of a strategy meeting
- Reflect on how to effectively contribute to strategy meetings and S47 enquiries

### How can they attend? (*Course delivery*)

This half-day course is delivered by an LSCP Trainer. Both in person and online options are available.

### When can they attend? (*Dates/times*)

 Wed 18 Mar 2026 10:00-13:00, online

 Thu 14 May 2026 10:00-13:00 at Lambeth Civic Centre

## Signs of safety, wellbeing and success: multiagency introduction session

### Who should attend? (*Target audience*)

Anyone who works or volunteers with children and families living in, or looked after by, Lambeth is encouraged to attend, particularly those who complete safeguarding referrals and assessment, or contribute to multiagency working.

### Why should they attend? (*Course aims*)

The training will help you to develop understanding of the Signs of Safety practice model, which is used by Lambeth Children's Social Care, and to understand the new ways of working with children, young people and their families, which is built upon a collaborative and respectful approach.

### What will they gain? (*Course objectives*)


By the end of the course, you will be able to:


- Describe the practice principles and skills of the Signs of Safety, Wellbeing and Success approach when working with children, young people and their families
- Understand the Signs of Safety risk assessment framework and Signs of Safety trio (danger statement, safety goal and scaling question) to support collaborative work with families as part of a professional network and help inform effective referrals into Children's Social Care.
- Identify direct work tools that help explore the thoughts and wishes of the children and young people so that the child's voice is at the centre of all professional's work when considering their safety, wellbeing or success.

### How can they attend? (*Course delivery*)

This half-day course is delivered in-person by Lambeth's Social Care Academy.

### When can they attend? (*Dates/times*)

 Tue 03 Feb 2026, 10:00-13:00 at Lambeth Civic Centre

 Tue 12 May 2026, 10:00-13:00 at Lambeth Town Hall

## Silent witness: supporting children who are victims of domestic abuse

### Who should attend? (*Target audience*)

Anyone who works or volunteers with children and families living in, or looked after by, Lambeth is encouraged to attend, particularly those who complete safeguarding referrals and assessment, or contribute to multiagency working.

### Why should they attend? (*Course aims*)

The training will help you to develop understanding of how children can experience and be impacted by domestic abuse and to develop skills to respond using the 4 core practice principles.

### What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Describe the different types of domestic abuse and how this is different from parental conflict
- Explain the different ways which children can experience domestic abuse and the impact
- Identify how domestic abuse can impact non-abusing adults and reflect on how this can affect parenting ability
- Understand what can make it difficult to disclose domestic abuse and how to recognise indicators of domestic abuse
- Recognise common challenges when responding to domestic abuse and how this can lead to dangerous safeguarding practice
- Understand the 4 core practice principles for assessing and responding to domestic abuse
- Identify local support pathways and resources for children and families.

### How can they attend? (*Course delivery*)

This full-day course is delivered by an LSCP Trainer. The course is delivered in person only.

### When can they attend? (*Dates/times*)



Tue 03 Mar 2026 10:00-15:00 at Lambeth Civic Centre



Thu 04 Jun 2026 10:00-16:00 at Lambeth Civic Centre

## Supervision that safeguards (Level 4)

### ✓ Who should attend? (*Target audience*)

This training is designed for safeguarding leads and managers who provide management oversight to frontline practitioners involved in safeguarding children. The course is also helpful for people who supervise safeguarding leads.

### 🔍 Why should they attend? (*Course aims*)

The training will help you to develop the skills to deliver management oversight – whether it is advice, consultation or supervision – that is professionally curious, applies critical thinking and is child-focussed.

### 📖 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Understand what we mean by safeguarding supervision and the different ways this can be provided to support good safeguarding practice
- Reflect on the key components of good supervision and explore different models of supervision
- Recognise the indicators of poor-quality supervision and describe the impact on frontline practice and safeguarding responses
- Understand what can contribute to poor-quality supervision and identify ways to avoid and mitigate this in your role
- Describe the role and influence of power in supervision and how to manage this
- Reflect on what you need from your own supervision and to support your wellbeing as a supervisor
- Reflect on what you and your agency can take forward

### 💻 How can they attend? (*Course delivery*)

This full-day course is delivered by an independent trainer (Hayley Tuffin) and is in-person only.

### 📅 When can they attend? (*Dates/times*)



Thu 19 Mar 2026, 09:30-16:00 at Lambeth Civic Centre



Thu 25 Jun 2026, 09:30-16:00 at Lambeth Civic Centre



## The continuum of need: navigating thresholds

### Who should attend? (*Target audience*)

Anyone who works or volunteers with children and families living in, or looked after by, Lambeth is encouraged to attend, particularly those who complete safeguarding referrals and assessment, or contribute to multiagency working.

### Why should they attend? (*Course aims*)

The training will help you to understand when and how to report and escalate concerns about children's safety and welfare.

### What will they gain? (*Course objectives*)

By the end of the course, you will be able to:


- Explain when and how the Pan-London Threshold Continuum of Need Matrix can be used to improve decision-making in safeguarding
- Describe the different levels of response which might be triggered in response to safeguarding concerns
- Identify the threshold which should be evidenced to trigger the different levels of response
- Apply critical thinking skills when responding to indicators of concern and how to use the signs of safety framework to support threshold decision-making
- Recognise common challenges in decision-making and how this can lead to dangerous safeguarding practice
- Identify best practice approaches to avoid dangerous decision-making
- Explain how to escalate concerns about safeguarding decisions in Lambeth


### How can they attend? (*Course delivery*)

This half-day course is delivered by an LSCP Trainer. Both in person and online options are available.

### When can they attend? (*Dates/times*)

 Wed 25 Feb 2026 10:00-13:00 online

 Tue 05 May 2026 10:00-13:00 at Lambeth Civic Centre

 Wed 17 Jun 2026 10:00-13:00 online

## Trauma informed safeguarding

### Who should attend? (*Target audience*)

Anyone who works or volunteers with children and families living in, or looked after by, Lambeth is encouraged to attend, particularly those who complete safeguarding referrals and assessment, or contribute to multiagency working.

### Why should they attend? (*Course aims*)

The training will help you to develop an understanding of how trauma can impact children and their families and develop the skills to self-reflect and adapt safeguarding responses to ensure these are trauma-informed.

### What will they gain? (*Course objectives*)




By the end of the course, you will be able to:

- Understand the different types of trauma and the impact on brain, beliefs, behaviours and thoughts
- Reflect on how trauma-informed approaches can improve safeguarding responses using your own cases
- Develop critical risk assessment and analysis skills, considering how symptoms, behaviours and trauma translate into increased risk and vulnerability and how to address these within intervention and response
- Explain the key principles of trauma-informed approaches and how to embed this in practice and responses to children and families
- Identify the adverse impact where safeguarding responses are not trauma informed and ways to avoid this
- Develop skills for self-reflection and recognising how trauma impacts on ourselves and services
- Reflect on a model of change you can take away

### How can they attend? (*Course delivery*)

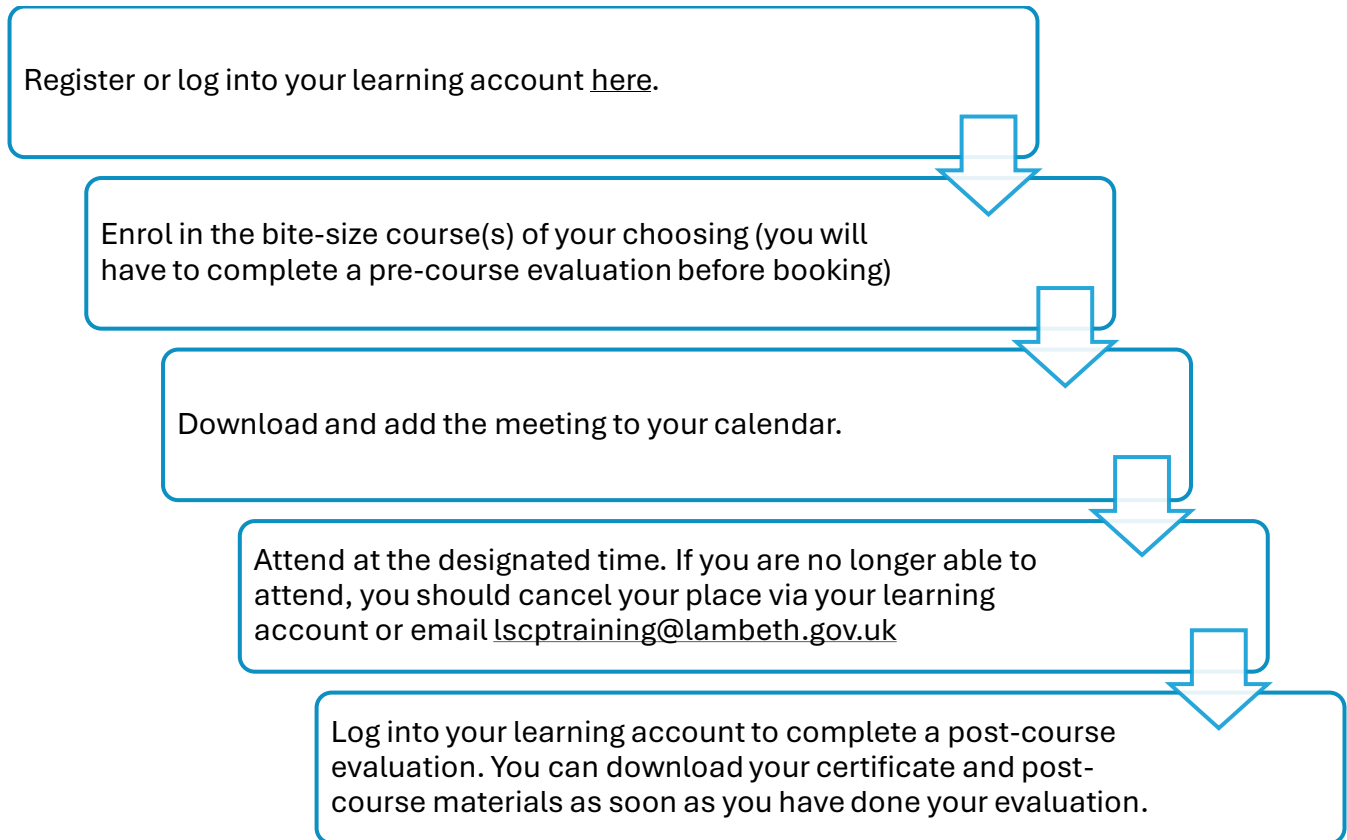
This full-day course is delivered by an independent trainer (Hayley Tuffin) and is in-person only.

### When can they attend? (*Dates/times*)

-  Thu 26 Feb 2026, 09:30-16:00 at Lambeth Civic Centre
-  Thu 16 Apr 2026, 09:30-16:00 at Lambeth Civic Centre
-  Thu 11 Jun 2026, 09:30-16:00 at Lambeth Civic Centre

## **Bite-size briefings**

### How can I access bite-size briefings?



You will be sent an optional evaluation at 3- and 6-month intervals, we strongly encourage and kindly request you to complete these evaluations as they help us measure the impact of our training which is essential to enable us to continue to offer it free of charge.

Your line manager will also be asked to complete an optional evaluation.

For any troubleshooting or support, please contact [lscptraining@lambeth.gov.uk](mailto:lscptraining@lambeth.gov.uk)

## What bite-size briefings are available?

Our bite-size briefings covers key information on a range of safeguarding topics. They are one-hour, one-off, webinars which are not interactive or reflective.

Please note we will be refreshing and updating our bite-size training offer throughout the 6 month period so please remember to visit <https://lambethsaferchildren.org.uk/training-programme/> regularly to check when new content is added.

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## Safeguarding across borders: cross jurisdictional working

### What will it cover?

- The different ways that children and families can move and exist across boundaries.
- Why this can make safeguarding more difficult?
- Who is responsible for these children and families?
- What can I do if I'm worried about these children?

### When is it?

Wed 11 Feb 2026, 13:00-14:00 on MS Teams

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## Information sharing and consent

### What will it cover?

- The legal framework for sharing information in child safeguarding
- What information needs to be shared, when and by whom?
- What can happen when information is not shared?
- What stops us from sharing information?
- What can and should be said to parents/carers when sharing information?
- Best practice approaches to sharing information and record keeping

### When is it?

Wed 04 Mar 2026, 13:00-14:00 on MS Teams

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## Escalations

### What will it cover?

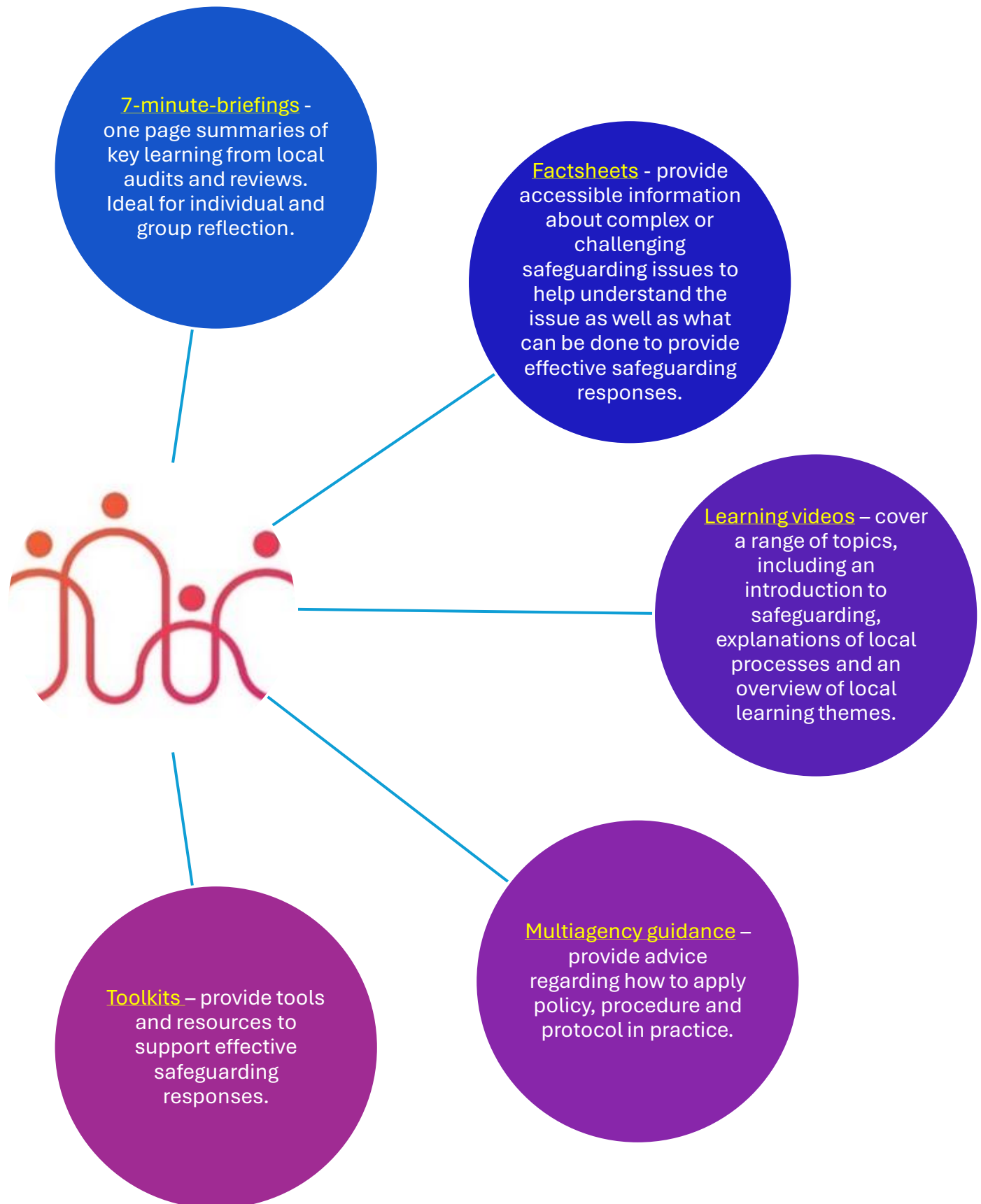
- What is an escalation and why does professional challenge matter
- The process of escalating a safeguarding concern under LSCP Multiagency Escalation Policy
- Best practice approaches to evidence-based escalation and challenge
- How to record and track escalations in your agency

### When is it?

Wed 22 Apr 2026, 13:00-14:00 on MS Teams

## Learning resources

LSCP Learning resources are available on our website, broken into categories as follows:



Currently available learning resources include:

Guidance:

Anti-racism  
Access to education  
Online safety  
Female Genital Mutilation  
Harmful sexual behaviour  
Understanding Lambeth's statutory partners (\* not published, please email [lscptraining@lambeth.gov.uk](mailto:lscptraining@lambeth.gov.uk) to request a copy)

Factsheets:

Lambeth Multiagency Risk Assessment Conference (MARAC)  
Working with children with chronic medical needs  
Private fostering arrangements  
Deprivation of liberty  
Understanding police bail and requesting a variation of bail conditions  
Parental substance use problems  
Domestic Abuse Act 2021

Videos:

Neglect  
Escalations  
Serious incident notifications  
An overview of local learning  
Understanding medical examinations for child sexual abuse concerns  
An introduction to child and adult safeguarding

7-minute briefings:

Online safety  
Responding to physical abuse  
Safeguarding self-assessments  
It's Silent: race, racism and safeguarding children  
I Wanted Them All to Notice: child sexual abuse in the family  
National review into child protection in England  
Child Angela  
Non accidental injury  
Perplexing presentations and fabricated or induced illness

\* We also have unpublished 7-minute-briefings related to local Child Safeguarding Practice reviews. Please email [lscptraining@lambeth.gov.uk](mailto:lscptraining@lambeth.gov.uk) to request a copy.

Toolkits:

Neglect toolkit  
Training planning toolkit  
Healthy relationships toolkit

We regularly update our learning resources to please do visit our website regularly to find out what's new.