Lambeth Safeguarding Children Partnership

LSCP Multiagency Training Programme

July 2026 to March 2027

We refresh and update this training programme within the time period covered, so please remember to visit www.lambethsaferchildren.org.uk/training-programme regularly to see if new content has been added.

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An introduction to LSCP training

Who is eligible to attend training?

You must work or volunteer with an organisation that provides services to children and/or their families who live in, or who are looked after by, the London Borough of Lambeth.

How much does it cost?

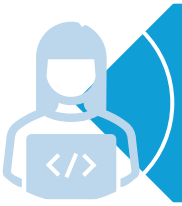
All our training is free to access provided that you meet the above eligibility requirements.

Who delivers the training?

Some of our courses are delivered by an LSCP trainer, others are delivered by external trainers. Please check the course description for more detail.

What different types of training do you offer?

To accommodate diverse learning styles and requirements, we provide 3 different approaches to training and learning:

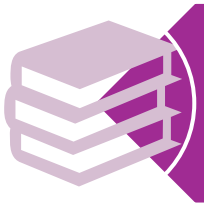


E-learning

- Our E-Learning modules provide the opportunity to learn about Level 1 and Level 2 Safeguarding topics at your own pace and during your own time. Certificates are available upon completion.

Level 3 Training

- Our Level 3 training offer provides interactive and reflective opportunities to learn in a structured and facilitated space delivered by a trainer. Certificates and course materials are available upon completion.



Self-guided Learning Resources

- Our self-guided learning resources can be used to learn and reflect in your own time and in practice, for example, as a supervision prompt. These are available on our website and do **not** come with certificates.

Lambeth Safeguarding Children Partnership

What are the training levels?

Level 1

- **Introductory courses**
- Cover basic safeguarding content. You will gain knowledge on what safeguarding is and explore how to recognise signs and symptoms of abuse and neglect, and also how to report your concerns.
- They are aimed at people **who come into contact with children and/or their parents carers**. For example, receptionists, volunteers and local authority staff.

Level 2

- **Intermediate courses**
- Cover basic safeguarding content in more depth, like how to report and respond to concerns.
- They are aimed at people **who have a duty of care towards children**. For example, youth workers, teachers, social workers and early years practitioners.

Level 3

- **Advanced courses**
- Cover key safeguarding topics in more details, like how to respond to specific types of harm and develop the skills needed to safeguard children.
- They are aimed at those **who are in a position of management or responsible for making key decisions with regard to safeguarding children**, like contributing to multiagency safeguarding responses. For example, safeguarding officers, nursery managers, GPs, headteachers, local authority staff and VCS Leads.

Level 4

- **Specific to role**
- Bespoke training and recommended training from safeguarding practice reviews, national reviews and learning practice reports. These are Level 4 courses that are suitable for safeguarding champions that will ensure the learning is cascaded in their organisations.
- We do not include these within the training programme as these are targeted offers.

E-learning

How can I access e-learning?

- Register for an account here.
- Enrol in the course(s) of your choosing.
- Complete the modules at your own pace and time (your progress will be saved).
- Download your certificate after completion.

For any troubleshooting or support, please contact lscptraining@lambeth.gov.uk – **please note, the Apple Safari Browser does not support e-learning. Please use Google Chrome or Microsoft Edge**.

What e-learning is available (at a glance)?

- Safeguarding Level 1
- Safeguarding Level 2
- Unconscious Bias
- Amity Relationships Toolkit

Lambeth Safeguarding Children Partnership

E-learning (in detail)

Safeguarding Level 1

- What does this cover?
  - Background to safeguarding children
  - Introduction to child abuse
  - Recognising abuse and neglect
  - If you have concerns
  - Responding to a disclosure - what you should do
- How long does it take?
  - Around 1 ¾ hours
  - The course is split into 2 modules (Part 1 and Part 2)
  - You will need to complete both modules to evidence completion of Level 1 Safeguarding.

Safeguarding Level 2

- What does this cover?
  - Responding to a disclosure - how to ask questions
  - Referring safeguarding concerns
  - Recognising and avoiding dangerous safeguarding practice
  - Chronologies
- How long does it take?
  - Around 2 hours

Unconscious bias

- What does this cover?
  - What is bias?
  - The problems with unconscious bias
- How long does it take?
  - Around 30 minutes

Amity Relationships Toolkit

- What does this cover?
  - Supporting families to have stronger, healthier relationships with more positive communication
  - Information, tools and resources to help you support parents communicate better
  - How to be confident and curious about family relationship quality
- How long does it take?
  - Around 1 hour

Level 3 Training

How can I access Level 3 training?

1. Register or log into your learning account here.
2. Enrol in the course(s) of your choosing (you will have to complete a pre-course evaluation before booking)
3. Download and add the meeting to your calendar (you can also download and read pre-course materials if relevant).
4. Attend and complete training at the designated time. If you are no longer able to attend, you should cancel your place via your learning account or email lscptraining@lambeth.gov.uk
5. Log into your learning account to complete a post-course evaluation. You can download your certificate and post-course materials as soon as you have done your evaluation.

You will be sent follow-up evaluations at 3- and 6-month intervals, **please note you will not be able to book onto further training until these have been completed once requested**. These evaluations help us measure the impact of our training which is essential to enable us to continue to offer it free of charge.

Your line manager will also be asked to complete an optional evaluation.

For any troubleshooting or support, please contact lscptraining@lambeth.gov.uk

Lambeth Safeguarding Children Partnership

What Level 3 training is available (at a glance)?

Course title	Length	Dates
Beyond the bias: anti-racist and inclusive practice: this training will help you to understand how racism and bias can adversely impact safeguarding responses and develop the skills to explore and address these issues when working with children and families.	09:30-15:30	Thu 01 Oct Tue 24 Nov Thu 11 Feb
Breaking the silence: child sexual abuse in the family: this training will help you to recognise the signs of child sexual abuse in the family and improve your confidence to respond.	09:30-16:30	Wed 14 Oct Thu 11 Mar
Curious minds, safer children: professional curiosity in practice: this training will help you to understand the importance of professional curiosity and develop skills to apply this in your safeguarding practice.	10:00-13:00	Thu 02 Jul Fri 09 Oct Tue 02 Feb
Digital danger: safeguarding children online: this training will help you to understand the dangers that children face in the online world and develop skills to recognise and respond to these through a safeguarding framework.	10:00-13:00	Thu 15 Oct Mon 01 Feb
Harmful sexual behaviour: this training will help you to develop knowledge about what constitutes harmful sexual behaviour and to respond in a way which supports and safeguards these children.	13:00-16:00	Wed 16 Sep Wed 20 Jan
Multi-Agency Safeguarding: this training will help you to develop the knowledge and skills to identify, assess and respond to safeguarding children concerns in line with Working Together to Safeguard Children.	10:00-16:00	Tue 14 Jul Thu 06 Aug Mon 21 Sep Mon 20 Oct Mon 16 Nov Mon 07 Dec Thu 21 Jan Thu 25 Feb Tue 16 Mar
Navigating adult needs and behaviours in child safeguarding: this training will help you to develop your knowledge around how adult needs, vulnerabilities and behaviours can impact the safety of children and develop the skills to effectively assess and respond to adults to achieve better outcomes for children.	10:00-15:00	Mon 06 Jul Tue 10 Nov Tue 09 Feb
Neuroinclusive safeguarding: recognising risk and responding well: this training will help you develop an understanding of what needs to be considered when safeguarding children who are neurodivergent, and develop confidence to support these children and families within a safeguarding framework.	10:00-16:00	Thu 09 Jul Tue 17 Nov Tue 26 Jan
Not just dirty or hungry: responding to neglect in 2026: this training will help you to develop the confidence to identify, assess and respond to neglect using the Lambeth Neglect Toolkit.	10:00-13:00	Tue 18 Aug Tue 06 Oct Tue 01 Dec Wed 03 Feb

Course title	Length	Dates
Parental and Perinatal Mental Health: this training will help you to understand the how the Think Family approach applies within a mental health context, identifying the challenges that parents and families can face and the options which can be used to help support successful engagement and effective multi-agency working to safeguard and promote the welfare of children.	09:30-13:00	Mon 05 Oct Tue 16 Mar
Prevent Duty: this training will help you to recognise the signs of possible radicalisation and understand how to respond, including when and how to make referrals to Prevent.	10:00-12:00	Wed 15 Jul Wed 21 Oct Wed 20 Jan
Risk outside the home: contextual safeguarding in practice: the training will help you to understand the types of risk outside of the home children are facing in Lambeth. You will learn to the spot the signs in children who are being groomed/ exploited and also identify those children who are more vulnerable to exploitation. You will learn what action you and others can take and what support is available for these children.	09:30-16:00	Mon 25 Oct Mon 25 Jan
Safer in school: responding to educational neglect and children not in full time education: this training will help you to recognise children not in full time education as a safeguarding matter and improve your confidence to support them within the multiagency safeguarding framework.	10:00-13:00	Fri 16 Oct Wed 13 Jan
Section 47 unlocked: multi-agency child protection in practice: this training will help you to understand how child protection concerns are identified and investigated and improve confidence to contribute.	10:00-13:00	Wed 09 Sep Fri 04 Dec Mon 15 Mar
Signs of safety, wellbeing and success: multiagency introduction session: this training will help you to develop understanding of the Signs of Safety practice model, which is used by Lambeth Children's Social Care, and to understand the new ways of working with children, young people and their families, which is built upon a collaborative and respectful approach.	10:00-13:00	Tue 29 Sep Mon 30 Nov Thu 04 Mar
Silent witness: supporting children who are victims of domestic abuse: this training will help you to develop understanding of how children can experience and be impacted by domestic abuse and to develop skills to respond using the 4 core practice principles.	10:00-15:00	Tue 15 Sep Thu 28 Jan Tue 09 Mar
Supervision that safeguards: this training will help you to develop the skills to deliver management oversight – whether it is advice, consultation or supervision – that is professionally curious, applies critical thinking and is child-focussed.	09:30-16:00	Thu 12 Nov
The continuum of need: navigating thresholds: this training will help you to understand when and how to report and escalate concerns about children's safety and welfare using the pan-London threshold document.	10:00-13:00	Mon 07 Sep Wed 18 Nov Tue 19 Jan Thu 11 Mar
Trauma informed safeguarding: this training will help you to develop an understanding of how trauma can impact children and their families and develop the skills to self-reflect and adapt safeguarding responses to ensure these are trauma-informed.	09:30-16:00	Thu 08 Oct Thu 03 Dec Thu 04 Feb

Lambeth Safeguarding Children Partnership

Level 3 training (in detail)

Beyond the bias: anti-racist and inclusive practice

✅ Who should attend? (*Target audience*)

Anyone who works or volunteers with children and families living in, or looked after by, Lambeth is encouraged to attend, particularly those who complete safeguarding referrals and assessment, or contribute to multiagency working.

🔍 Why should they attend? (*Course aims*)

The training will help you to understand how racism and bias can adversely impact safeguarding responses and develop the skills to explore and address these issues when working with children and families.

📗 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Identify the origins of race and racism
- Recognise how racism can manifest into dangerous safeguarding practice and the impact for children and families
- Understand what is meant by intersectionality and the importance of curiosity about all elements of child and family identity
- Apply critical thinking skills when considering how intersectionality and oppression can translate into increased risk of harm to children
- Understand how cultural competence can strengthen responses to children and families and identify practical ways to balance cultural sensitivity and challenging harmful behaviour
- Identify creative approaches to removing service access barriers and create conditions to encourage engagement

💻 How can they attend? (*Course delivery*)

This full-day course is delivered by an independent trainer (Marcia Rice) and is in-person only.

🗓️ When can they attend? (*Dates/times*)

👬 Thu 01 Oct 2026, 09:30-15:30 at Lambeth Civic Centre
👬 Tue 24 Nov 2026, 09:30-15:30 at Lambeth Civic Centre
👬 Thu 11 Feb 2026, 09:30-15:30 at Lambeth Civic Centre

Breaking the silence: child sexual abuse in the family

✅ Who should attend? (*Target audience*)

People who work or volunteer with children living in, or looked after by, Lambeth are encouraged to attend; especially those in regular contact with children.

🔍 Why should they attend? (*Course aims*)

The training will help you to recognise the signs of child sexual abuse in the family and improve your confidence to respond.

📚 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Describe the different ways which children can be sexually abused in the family and the prevalence of this type of abuse
- Explain why children find it difficult to talk about sexual abuse and how to recognise indicators of sexual abuse
- Be more confident to respond to disclosures of child sexual abuse
- Understand how abusers operate and develop knowledge of the models of grooming
- Identify the impact and role of non-abusing parents
- Describe what needs to be considered when assessing and responding to child sexual abuse
- Explain what local support pathways are available for children

💻 How can they attend? (*Course delivery*)

This full-day course is delivered by an independent trainer (Rahana Hussain) and is in-person only.

🗓️ When can they attend? (*Dates/times*)

👫 Wed 14 Oct 2026, 09:30-16:30 at Lambeth Civic Centre

👫 Thu 11 Mar 2027, 09:30-16:30 at Lambeth Civic Centre

Curious minds, safer children: professional curiosity in practice

✅ Who should attend? (*Target audience*)

Anyone who works or volunteers with children and families living in, or looked after by, Lambeth is encouraged to attend, particularly those who complete safeguarding referrals and assessment, or contribute to multiagency working.

🔍 Why should they attend? (*Course aims*)

The training will help you to understand the importance of professional curiosity and develop skills to apply this in your safeguarding practice.

📗 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Define what is meant by professional curiosity and why it matters
- Identify what can prevent professional curiosity in practice and how this can lead to dangerous safeguarding practice
- Apply critical thinking skills to risk and needs assessment
- Understand how to use the voice of the child to meaningfully measure outcomes
- Identify creative ways to engage and capture the voices of children with a range of needs
- Recognise the importance of exploring and analysing parental behaviours and household/family dynamics

💻 How can they attend? (*Course delivery*)

This half-day course is delivered by an LSCP Trainer. Both in-person and online options are available.

🗓️ When can they attend? (*Dates/times*)

🧑‍🤝‍🧑 Thu 02 Jul 2026, 10:00-13:00 at Lambeth Civic Centre

💻 Fri 09 Oct Apr 2026, 10:00-13:00 online via MS Teams

🧑‍🤝‍🧑 Tue 02 Feb 2027, 10:00-13:00 at Lambeth Civic Centre

Digital danger: safeguarding children online

✅ Who should attend? (*Target audience*)

People who work or volunteer with children living in, or looked after by, Lambeth are encouraged to attend; especially those in regular contact with children. People working with parents, carers and families are also encouraged to attend.

🔍 Why should they attend? (*Course aims*)

The training will help you to understand the dangers that children face in the online world and develop skills to recognise and respond to these through a safeguarding framework.

📗 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Describe the different dangers children face online and develop knowledge of the current platforms which children engage with
- Identify children who are at increased vulnerability to online risk
- Recognise indicators that children are at risk in the online world
- Assess the level of online risk and improve confidence to respond and support children
- Support children to engage safely with the online world
- Support parents to support their children to keep safe online
- Reflect on how you and your service can improve safeguarding responses to children who are at risk online

💻 How can they attend? (*Course delivery*)

This half-day course is delivered by an independent trainer (Gabriella Russo) and is in person only.

🗓️ When can they attend? (*Dates/times*)

🧑‍🤝‍🧑 Thu 15 Oct 2026, 10:00-13:00 at Lambeth Civic Centre

🧑‍🤝‍🧑 Mon 01 Feb 2027, 10:00-13:00 at Lambeth Civic Centre

Harmful sexual behaviour

✅ Who should attend? (*Target audience*)

People who work or volunteer with children living in, or looked after by, Lambeth are encouraged to attend; especially those in regular contact with children. People working with parents, carers and families are also encouraged to attend.

🔍 Why should they attend? (*Course aims*)

The training will help you to develop knowledge about what constitutes harmful sexual behaviour and to respond in a way which supports and safeguards these children.

📗 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Explain the different types of sexual behaviour children can display
- Recognise when this behaviour is problematic or harmful
- Reflect on the reasons why children might behave this way
- Understand and navigate complexities in identifying and responding to harmful sexual behaviours
- Identify ways to support and safeguard children who display harmful sexual behaviours

💻 How can they attend? (*Course delivery*)

This half-day course is delivered by an independent trainer (Barnardo's TIGER Service) and is in person only.

🗓️ When can they attend? (*Dates/times*)

👫 Wed 16 Sep 2026, 13:00-16:00 at Lambeth Civic Centre

👫 Wed 20 Jan 2027, 13:00-16:00 at Lambeth Civic Centre

Lambeth Safeguarding Children Partnership

Multi-agency safeguarding

✅ Who should attend? (*Target audience*)

All staff and volunteers who make key decisions in regards to safeguarding, including safeguarding referrals and multi-agency working, should attend this training. This training should be undertaken at least every 2 years by safeguarding leads and every 3 years for other staff with responsibilities at level 3 competency.

🔍 Why should they attend? (*Course aims*)

The training will help you to develop the knowledge and skills to identify, assess and respond to safeguarding children concerns in line with Working Together To Safeguard Children.

📗 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Describe the legal framework for safeguarding children and associated duties
- Define the different types of abuse and neglect children can experience
- Recognise the indicators of abuse and neglect
- Explain how to respond to disclosures or indicators of harm with professional curiosity
- Identify the thresholds for action and different levels of response
- Apply critical thinking and risk analysis skills to indicators of harm to inform responses and referrals
- Define what constitutes a good quality referral to Lambeth children's social care and explain what happens after referrals are made
- Recognise the challenges of multi-agency working and the adverse impact this can have on safeguarding responses
- Develop best practice approaches to multi-agency working and information sharing
- Recognise the importance of professional challenge and explain how to escalate concerns

💻 How can they attend? (*Course delivery*)

This full-day course is delivered by an LSCP Trainer. The course is delivered in person only.

📅 When can they attend? (*Dates/times*)

- 👫 Tue 14 Jul 2026, 10:00-16:00 at Lambeth Civic Centre
- 👫 Thu 06 Aug 2026, 10:00-16:00 at Lambeth Civic Centre
- 👫 Mon 21 Sep 2026, 10:00-16:00 at Lambeth Civic Centre
- 👫 Mon 20 Oct 2026, 10:00-16:00 at Lambeth Civic Centre
- 👫 Mon 16 Nov 2026, 10:00-16:00 at Lambeth Civic Centre
- 👫 Mon 07 Dec 2026, 10:00-16:00 at Lambeth Civic Centre
- 👫 Thu 21 Jan 2027, 10:00-16:00 at Lambeth Civic Centre
- 👫 Thu 25 Feb 2027, 10:00-16:00 at Lambeth Civic Centre
- 👫 Tue 16 Mar 2027, 10:00-16:00 at Lambeth Civic Centre

Navigating adult needs and behaviours in child safeguarding

✅ Who should attend? (*Target audience*)

This training is ideal both for people who work with vulnerable adults and for people working in roles with safeguarding duties to children.

🔍 Why should they attend? (*Course aims*)

The training will help you to develop your knowledge around how adult needs, vulnerabilities and behaviours can impact the safety of children and develop the skills to effectively assess and respond to adults to achieve better outcomes for children.

📗 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Define what legal duties are attached to parental responsibility and what constitutes 'good enough' parenting
- Identify a range of factors that can adversely affect parenting ability and describe the potential impact for children
- Understand the common challenges when working with vulnerable adults and how this can lead to dangerous child safeguarding practice
- Apply critical thinking skills when identifying and assessing whether adult vulnerability needs a child safeguarding response and
- Describe how to respond when adult vulnerability increases risk of harm to children
- Identify when adult behaviours and responses to offers of help and support increase the risk of harm to children
- Describe and apply best practice approaches when working with 'hard to engage' adults.

💻 How can they attend? (*Course delivery*)

This full-day course is delivered by an LSCP Trainer and is in-person only.

🗓️ When can they attend? (*Dates/times*)

👬 Mon 06 Jul 2026, 10:00-15:00 at Lambeth Civic Centre
👬 Tue 10 Nov 2026, 10:00-15:00 at Lambeth Civic Centre
👬 Tue 09 Feb 2027, 10:00-15:00 at Lambeth Civic Centre

Neuroinclusive safeguarding: recognising risk and responding well

✅ Who should attend? (*Target audience*)

Anyone who works or volunteers with children and families living in, or looked after by, Lambeth is encouraged to attend, particularly those who complete safeguarding referrals and assessment, or contribute to multiagency working.

🔍 Why should they attend? (*Course aims*)

The training will help you develop an understanding of what needs to be considered when safeguarding children who are neurodivergent, and develop confidence to support these children and families within a safeguarding framework.

📗 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Describe how neurodivergent children may experience the world differently from neurotypical children
- Identify preferred language for neurodivergent children
- Recognise the ways in which neurodivergent children can be more vulnerable to abuse
- Develop professional curiosity when working with these children, recognising complexities and common gaps in safeguarding responses
- Understand best practice approaches for direct work, including how to respond to disclosures
- Describe best practice approaches to vulnerability-informed planning and interventions

💻 How can they attend? (*Course delivery*)

This full-day course is delivered by an independent trainer (Gabriella Russo) and is in person only.

🗓️ When can they attend? (*Dates/times*)

👫 Thu 09 Jul 2026, 10:00-16:00 at Lambeth Civic Centre
👫 Tue 17 Nov 2026, 10:00-16:00 at Lambeth Civic Centre
👫 Tue 26 Jan 2027, 10:00-16:00 at Lambeth Civic Centre

Not just dirty or hungry: responding to neglect in 2026

✅ Who should attend? (*Target audience*)

Anyone who works or volunteers with children and families living in, or looked after by, Lambeth is encouraged to attend, particularly those who complete safeguarding referrals and assessment, or contribute to multiagency working.

🔍 Why should they attend? (*Course aims*)

The training will help you to develop the confidence to identify, assess and respond to neglect using the Lambeth Neglect Toolkit.

📗 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Describe the different types of neglect that children can experience in the modern context
- Recognise indicators of neglect and what can make it difficult to spot these
- Explain how to use the neglect toolkit to assess neglect
- Understand best practice approaches to exploring and speaking to parents/carers about neglect
- Identify how to respond using the pan-London levels of need framework
- Reflect on what makes it difficult to identify, assess and respond to neglect in practice and how to avoid this.

💻 How can they attend? (*Course delivery*)

This half-day course is delivered by an LSCP Trainer. Both in person and online options are available.

🗓️ When can they attend? (*Dates/times*)

💻 Tue 18 Aug 2026, 10:00-13:00 online via MS Teams
👫 Tue 06 Oct 2026, 10:00-13:00 at Lambeth Civic Centre
👫 Tue 01 Dec 2026, 10:00-13:00 at Lambeth Civic Centre
💻 Wed 03 Feb 2027, 10:00-13:00 online via MS Teams

Lambeth Safeguarding Children Partnership

Parental and Perinatal Mental Health

✅ Who should attend? (*Target audience*)

Anyone who works or volunteers with children and families living in, or looked after by, Lambeth is encouraged to attend, particularly those who complete safeguarding referrals and assessment, or contribute to multiagency working.

🔍 Why should they attend? (*Course aims*)

The training will help you to understand the how the Think Family approach applies within a mental health context, identifying the challenges that parents and families can face and the options which can be used to help support successful engagement and effective multi-agency working to safeguard and promote the welfare of children.

📗 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Explain the principles and core elements of the 'Think Family' approach and how it applies to parental mental health and children's wellbeing
- Recognise parental vulnerability within a mental health context, and the impact on children
- Identify best practice approaches to develop more joined-up understanding between child and adult workforces
- Develop a knowledge and understanding of perinatal mental illness
- Understand local support pathways and support

💻 How can they attend? (*Course delivery*)

This half-day course is delivered by South London & Maudsley NHS Foundation Trust.

📅 When can they attend? (*Dates/times*)

👫 Mon 05 Oct 2026, 09:30-13:00 at Lambeth Civic Centre

👫 Tue 16 Mar 2027, 09:30-13:00 at Lambeth Civic Centre

Lambeth Safeguarding Children Partnership

Prevent Duty

✅ Who should attend? (*Target audience*)

Staff and volunteers who engage with members of the public and may need to make a Prevent referral due to concerns about the risk of radicalisation. Education setting staff may attend, but specialist training is available for their settings which may be more appropriate.

🔍 Why should they attend? (*Course aims*)

The training will help you to recognise the signs of possible radicalisation and understand how to respond, including when and how to make referrals to Prevent.

📗 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Demonstrate an understanding of Prevent aims, terminologies, and processes
- Explain how the risk people we work with might manifest, and at what point concerns should be raised
- Explain how Prevent-related cases work once a referral is made and show awareness of the wider support options available to professionals and service users.

💻 How can they attend? (*Course delivery*)

This 2 hour course is delivered by Lambeth's Prevent Team via MS Teams.

🗓️ When can they attend? (*Dates/times*)

💻 Wed 15 Jul 2026, 10:00-12:00 online via MS Teams
💻 Wed 21 Oct 2026, 10:00-12:00 online via MS Teams
💻 Wed 20 Jan 2027, 10:00-12:00 online via MS Teams

Risk outside the home: contextual safeguarding in practice

✅ Who should attend? (*Target audience*)

Anyone who works or volunteers with children and families living in, or looked after by, Lambeth is encouraged to attend, particularly those who complete safeguarding referrals and assessment, or contribute to multiagency working.

🔍 Why should they attend? (*Course aims*)

The training will help you to understand the types of risk outside of the home children are facing in Lambeth. You will learn to the spot the signs in children who are being groomed/ exploited and also identify those children who are more vulnerable to exploitation. You will learn what action you and others can take and what support is available for these children.

📚 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Understand and identify the different types of risk outside the home.
- Identify early indicators and vulnerabilities to exploitation in children.
- Develop confidence to have conversations with children about risk, and identify what tools can be used to engage a child and assess risk.
- Understand what you can do to disrupt or divert a child where there is risk outside the home, and recognise what disruption tools are available.
- Explain best practice approaches to working with children and families and how to build protective factors.

💻 How can they attend? (*Course delivery*)

This full-day course is delivered by Lambeth's Contextual Safeguarding Service, with multi-agency input, and is in-person only.

📅 When can they attend? (*Dates/times*)

🧑‍🤝‍🧑 Mon 05 Oct 2026, 09:30-16:00 at Lambeth Civic Centre

🧑‍🤝‍🧑 Mon 25 Jan 2027, 09:30-16:00 at Lambeth Civic Centre

Safer in school: responding to educational neglect and children not in full time education

✅ Who should attend? (*Target audience*)

Anyone who works with children who are of compulsory school age, or who works with their families, is encouraged to attend.

🔍 Why should they attend? (*Course aims*)

This training will help you to recognise children not in full time education as a safeguarding matter and improve your confidence to support them within the multiagency safeguarding framework.

📗 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Understand why children are safer in education
- Explain the legal responsibilities that parents, schools and local authorities have regarding children's education
- Describe what constitutes educational neglect
- Recognise other factors which can prevent children from accessing education
- Reflect on what makes it difficult to respond to children not in full time education and how this can adversely impact safeguarding responses
- Develop confidence to explore education as a safeguarding matter
- Identify local support pathways and best practice approaches to supporting children and families.

💻 How can they attend? (*Course delivery*)

This half-day course is co-delivered by Lambeth's Pupil Services and an LSCP Trainer. Both in-person and online options are available.

📅 When can they attend? (*Dates/times*)

🧍 Fri 16 Oct 2026, 10:00-13:00 at Lambeth Civic Centre

💻 Wed 13 Jan 2027, 10:00-13:00, online via MS Teams

Section 47 unlocked: multiagency child protection in practice

✅ Who should attend? (*Target audience*)

Staff who contribute to child protection responses including information sharing, referrals and attendance at multiagency meetings.

🔍 Why should they attend? (*Course aims*)

The training will help you to understand how child protection concerns are identified and investigated and improve confidence to contribute to these enquiries.

📚 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Define what is meant by significant harm and factors to consider when identifying this
- Understand the importance of information sharing and when consent should be overridden
- Explain how child protection enquiries are progressed under S47 of the Children Act 1989
- Define the purpose of a strategy meeting
- Reflect on how to effectively contribute to strategy meetings and S47 enquiries

💻 How can they attend? (*Course delivery*)

This half-day course is delivered by an LSCP Trainer. Both in person and online options are available.

🗓️ When can they attend? (*Dates/times*)

💻 Wed 09 Sep 2026, 10:00-13:00, online via MS Teams

👫 Fri 04 Dec 2026, 10:00-13:00 at Lambeth Civic Centre

💻 Mon 15 Mar 2027, 10:00-13:00, online via MS Teams

Signs of safety, wellbeing and success: multiagency introduction session

✅ Who should attend? (*Target audience*)

Anyone who works or volunteers with children and families living in, or looked after by, Lambeth is encouraged to attend, particularly those who complete safeguarding referrals and assessment, or contribute to multiagency working.

🔍 Why should they attend? (*Course aims*)

The training will help you to develop understanding of the Signs of Safety practice model, which is used by Lambeth Children's Social Care, and to understand the new ways of working with children, young people and their families, which is built upon a collaborative and respectful approach.

📗 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Describe the practice principles and skills of the Signs of Safety, Wellbeing and Success approach when working with children, young people and their families
- Understand the Signs of Safety risk assessment framework and Signs of Safety trio (danger statement, safety goal and scaling question) to support collaborative work with families as part of a professional network and help inform effective referrals into Children's Social Care.
- Identify direct work tools that help explore the thoughts and wishes of the children and young people so that the child's voice is at the centre of all professional's work when considering their safety, wellbeing or success.

💻 How can they attend? (*Course delivery*)

This half-day course is delivered in-person by Lambeth's Social Care Academy.

🗓️ When can they attend? (*Dates/times*)

👫 Tue 29 Sep 2026, 10:00-13:00 at Lambeth Civic Centre
👫 Mon 30 Nov 2026, 10:00-13:00 at Lambeth Civic Centre
👫 Thu 04 Mar 2027, 10:00-13:00 at Lambeth Civic Centre

Silent witness: supporting children who are victims of domestic abuse

✅ Who should attend? (*Target audience*)

Anyone who works or volunteers with children and families living in, or looked after by, Lambeth is encouraged to attend, particularly those who complete safeguarding referrals and assessment, or contribute to multiagency working.

🔍 Why should they attend? (*Course aims*)

The training will help you to develop understanding of how children can experience and be impacted by domestic abuse and to develop skills to respond using the 4 core practice principles.

📗 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Describe the different types of domestic abuse and how this is different from parental conflict
- Explain the different ways which children can experience domestic abuse and the impact
- Identify how domestic abuse can impact non-abusing adults and reflect on how this can affect parenting ability
- Understand what can make it difficult to disclose domestic abuse and how to recognise indicators of domestic abuse
- Recognise common challenges when responding to domestic abuse and how this can lead to dangerous safeguarding practice
- Understand the 4 core practice principles for assessing and responding to domestic abuse
- Identify local support pathways and resources for children and families.

💻 How can they attend? (*Course delivery*)

This full-day course is delivered by an LSCP Trainer. The course is delivered in person only.

🗓️ When can they attend? (*Dates/times*)

- Tue 15 Sep 2026, 10:00-15:00 at Lambeth Civic Centre
- Thu 28 Jan 2027, 10:00-15:00 at Lambeth Civic Centre
- Tue 09 Mar 2027, 10:00-15:00 at Lambeth Civic Centre

Supervision that safeguards

✅ Who should attend? (*Target audience*)

This training is designed for safeguarding leads and managers who provide management oversight to frontline practitioners involved in safeguarding children. The course is also helpful for people who supervise safeguarding leads.

🔍 Why should they attend? (*Course aims*)

The training will help you to develop the skills to deliver management oversight – whether it is advice, consultation or supervision – that is professionally curious, applies critical thinking and is child-focussed.

📗 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Understand what we mean by safeguarding supervision and the different ways this can be provided to support good safeguarding practice
- Reflect on the key components of good supervision and explore different models of supervision
- Recognise the indicators of poor-quality supervision and describe the impact on frontline practice and safeguarding responses
- Understand what can contribute to poor-quality supervision and identify ways to avoid and mitigate this in your role
- Describe the role and influence of power in supervision and how to manage this
- Reflect on what you need from your own supervision and to support your wellbeing as a supervisor
- Reflect on what you and your agency can take forward

💻 How can they attend? (*Course delivery*)

This full-day course is delivered by an independent trainer (Hayley Tuffin) and is in-person only.

🗓️ When can they attend? (*Dates/times*)

🧍‍♂️🧍‍♂️ Thu 12 Nov 2026, 09:30-16:00 at Lambeth Civic Centre

The continuum of need: navigating thresholds

✅ Who should attend? (*Target audience*)

Anyone who works or volunteers with children and families living in, or looked after by, Lambeth is encouraged to attend, particularly those who complete safeguarding referrals and assessment, or contribute to multiagency working.

🔍 Why should they attend? (*Course aims*)

The training will help you to understand when and how to report and escalate concerns about children's safety and welfare using the Pan-London threshold document.

📗 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Explain when and how the Pan-London Threshold Continuum of Need Matrix can be used to improve decision-making in safeguarding
- Describe the different levels of response which might be triggered in response to safeguarding concerns
- Identify the threshold which should be evidenced to trigger the different levels of response
- Apply critical thinking skills when responding to indicators of concern and how to use the signs of safety framework to support threshold decision-making
- Recognise common challenges in decision-making and how this can lead to dangerous safeguarding practice
- Identify best practice approaches to avoid dangerous decision-making
- Explain how to escalate concerns about safeguarding decisions in Lambeth

💻 How can they attend? (*Course delivery*)

This half-day course is delivered by an LSCP Trainer. Both in person and online options are available.

🗓️ When can they attend? (*Dates/times*)

🧑‍🤝‍🧑 Mon 07 Sep 2026, 10:00-13:00 at Lambeth Civic Centre
💻 Wed 18 Nov 2026, 10:00-13:00 online via MS Teams
🧑‍🤝‍🧑 Tue 19 Jan 2027, 10:00-13:00 at Lambeth Civic Centre
💻 Thu 11 Mar 2027, 10:00-13:00 online via MS Teams

Trauma informed safeguarding

✅ Who should attend? (*Target audience*)

Anyone who works or volunteers with children and families living in, or looked after by, Lambeth is encouraged to attend, particularly those who complete safeguarding referrals and assessment, or contribute to multiagency working.

🔍 Why should they attend? (*Course aims*)

The training will help you to develop an understanding of how trauma can impact children and their families and develop the skills to self-reflect and adapt safeguarding responses to ensure these are trauma-informed.

📗 What will they gain? (*Course objectives*)

By the end of the course, you will be able to:

- Understand the different types of trauma and the impact on brain, beliefs, behaviours and thoughts
- Reflect on how trauma-informed approaches can improve safeguarding responses using your own cases
- Develop critical risk assessment and analysis skills, considering how symptoms, behaviours and trauma translate into increased risk and vulnerability and how to address these within intervention and response
- Explain the key principles of trauma-informed approaches and how to embed this in practice and responses to children and families
- Identify the adverse impact where safeguarding responses are not trauma informed and ways to avoid this
- Develop skills for self-reflection and recognising how trauma impacts on ourselves and services
- Reflect on a model of change you can take away

💻 How can they attend? (*Course delivery*)

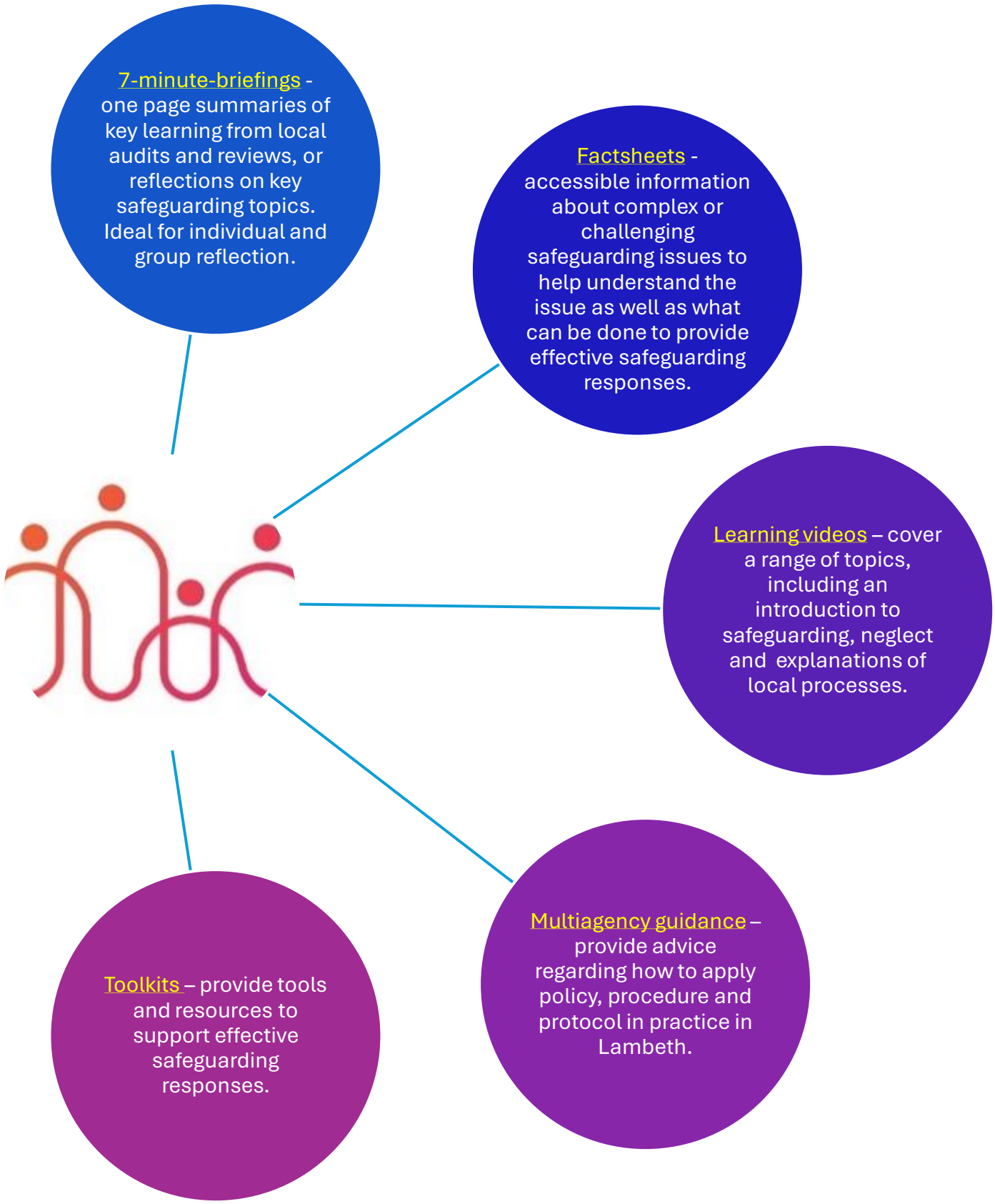
This full-day course is delivered by an independent trainer (Hayley Tuffin) and is in-person only.

🗓️ When can they attend? (*Dates/times*)

🧑‍🤝‍🧑 Thu 08 Oct 2026, 09:30-16:00 at Lambeth Civic Centre
🧑‍🤝‍🧑 Thu 03 Dec 2026, 09:30-16:00 at Lambeth Civic Centre
🧑‍🤝‍🧑 Thu 04 Feb 2027, 09:30-16:00 at Lambeth Civic Centre

Self-guided learning resources

LSCP self-guided learning resources are designed to help you learn at your own pace, in your own time. They are available on our website in different formats:



We regularly add new learning resources, so please be sure to visit www.lambethsaferchildren.org.uk to see what's new. Currently available (June 2026):

Guidance

- Anti-racism
- Access to education
- Cross-jurisdictional working
- Online safety
- Female Genital Mutilation
- Harmful sexual behaviour
- Safeguarding Adolescents in London (external link)
- Understanding Lambeth's statutory partners (not published, available on request)
- Young Carers

Factsheets

- Deprivation of liberty
- Domestic Abuse Act 2021
- Lambeth Multiagency Risk Assessment Conference (MARAC)
- Lambeth Domestic Abuse Perpetrator Panel (DAPP)
- Parental learning disabilities
- Parental substance use problems
- Private fostering arrangements
- Working with children with chronic medical needs
- Understanding police bail and requesting a variation of bail conditions

Toolkits

- Online safety risk assessment template
- Neglect toolkit
- Training planning toolkit

Lambeth Safeguarding Children Partnership

7-minute briefings

- Child Angela Safeguarding Practice Review
- I Wanted Them All to Notice: child sexual abuse in the family
- It's Silent: race, racism and safeguarding children
- National review into child protection in England (2022)
- Non accidental injury
- Online safety
- Perplexing presentations and fabricated or induced illness
- Professional challenge and escalation
- Responding to physical abuse
- Risk outside the home:
  - Reflections on our local response
  - Recognising indicators and vulnerability factors
  - Disruption
- Safeguarding self-assessments
- Working Together to Safeguard Children 2026: key changes
- Unpublished 7-minute-briefings related to local Rapid Reviews & Child Safeguarding Practice reviews are available on request

Videos

- An introduction to child and adult safeguarding
- Child neglect video series:
  - An introduction to child neglect
  - Why did it take so long to respond?
  - The LSCP neglect strategy & toolkit
- Notifying the LSCP of serious incidents
- Overview of local learning themes
- Professional challenge and escalation
- Risk outside the home series:
  - Reflections on our local response to risk outside the home
  - Recognising indicators and vulnerability factors
  - Disruption
- Understanding medical examinations for child sexual abuse concerns