

# NEW Child Exploitation Risk Matrix



# Lambeth

## Section A: Details of child/young person

Child's Name:

Mosaic ID:

Date of Birth:

Gender:

Ethnicity:

Address:

Contact details of Housing Provider (where applicable):

School:

Type of Plan in Lambeth Children's Services:

### Type of Plan in Lambeth Children's Services:

- CLA  CP  CIN  NRPF

### Form of Extrafamilial Harm:

#### Main Factor

- Child Sexual Exploitation  Child Criminal Exploitation  Missing  Other

Sub Factors:

### CSE (Child Sexual Exploitation):

- Peer on Peer  
 Gang/Group

- Familial
- Opportunistic
- Older Perpetrator
- Online Grooming
- Sexually Explicit Images

**CCE (Child Criminal Exploitation):**

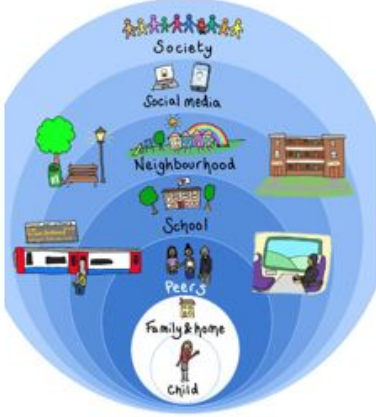
- County Lines (drugs/money/weapons)
- Cuckooing/ Home Invasions
- Money Muling/ Financial Fraud
- Organised Shoplifting
- Forced Labour (i.e., Cannabis Farms)

**Other:**

- Serious Violence Affecting Young People
  - Trafficking
  - Missing
  - Radicalisation
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Include knowledge from your direct work with the young person. Include full names (where possible) street names, and any other soft intelligence. This helps analysis to make connections with other young people.

**Suggestions for direct work tools. Access at [www.lambethsaferchildren.org.uk](http://www.lambethsaferchildren.org.uk)**



**Context Weighting**



**Eco Mapping**



**Traffic Light Tool**

Details of peers/  
linked young people:

Details of gang/group:

Details of alleged  
perpetrators:

Details of known  
locations/ areas  
frequented:

Allocated Police Team/  
Officer:

## Section B: Vulnerabilities and Protective Factors

Use your knowledge of the young person, their history and chronology to make a professional judgement on **how much** the vulnerability or protective factor impacts them **today**.

# 1

This factor has no impact for the young person today

# 2

This factor has a low impact for the young person today

# 3

This factor has some impact for the young person today

# 4

This factor has significant impact for the young person today

# 5

This factor has a critical impact for the young person today



**Note!** An incident from early childhood, might have a critical impact to a young person today. This may be in unresolved trauma, potentially driving low self-esteem or vulnerability to grooming

### Vulnerability Factors

<input type="checkbox"/> Witnessing Domestic Abuse	Level of Impact	<input type="text"/>
<input type="checkbox"/> Incarceration of family member/ Young Carer	Level of Impact	<input type="text"/>
<input type="checkbox"/> Parental or Familial substance misuse	Level of Impact	<input type="text"/>
<input type="checkbox"/> Physical neglect or abuse	Level of Impact	<input type="text"/>
<input type="checkbox"/> Emotional neglect or abuse	Level of Impact	<input type="text"/>
<input type="checkbox"/> Family breakdown	Level of Impact	<input type="text"/>
<input type="checkbox"/> Homelessness/sofa surfing/ unstable living arrangements	Level of Impact	<input type="text"/>
<input type="checkbox"/> Special Educations Needs	Level of Impact	<input type="text"/>
<input type="checkbox"/> Learning Disabilities	Level of Impact	<input type="text"/>
<input type="checkbox"/> Mental Health Issues	Level of Impact	<input type="text"/>

<input type="checkbox"/> Death, loss, or illness of a significant person in the child/young person's life	Level of Impact	<input type="text"/>
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**Protective Factors**

<input type="checkbox"/> Stable home life	Level of Impact	<input type="text"/>
<input type="checkbox"/> Not come to Children's Services attention previously	Level of Impact	<input type="text"/>
<input type="checkbox"/> Engages in Education/ Employment/ Training	Level of Impact	<input type="text"/>
<input type="checkbox"/> Accessing support via specialist voluntary agency	Level of Impact	<input type="text"/>
<input type="checkbox"/> Physically healthy	Level of Impact	<input type="text"/>
<input type="checkbox"/> Parents/ carers have good insight into risks	Level of Impact	<input type="text"/>
<input type="checkbox"/> Remains in contact whilst missing	Level of Impact	<input type="text"/>

**Section C: Warning Signs**

Using your professional judgement of the young person, what is the risk impact of the below warning signs of extra-familial harm?

**1**

No risk - only use this if you are certain that the issue has been resolved

**2**

Low risk – the issue appears to have little impact on the young person's wellbeing

**3**

Some risk – the issue is of concern and is likely to impact on the young person's wellbeing

**4**

Significant risk – serious concerns that the issue is putting the young person at risk of physical or emotional harm

**5**

Critical risk – this issue is causing an urgent and imminent threat to the young person



**Note!** Include the views from the wider professional network in your professional analysis of the risks. The views of the young person, or family, may be different from the network's assessment. This can inform our professional view, however, do not merge the young person's voice into yours. Please include the voice of the young person and family in the summary.

**Warning Signs**

<input type="checkbox"/> Repeat missing episodes from Care or Home	Level of Impact	<input type="text"/>
<input type="checkbox"/> Disengaging from Education Training or Employment	Level of Impact	<input type="text"/>

<input type="checkbox"/> Associating with young people involved in antisocial behaviour	Level of Impact	<input type="text"/>
<input type="checkbox"/> Open to Youth Justice Service	Level of Impact	<input type="text"/>
<input type="checkbox"/> Attachment to a new area or group of peers including online	Level of Impact	<input type="text"/>
<input type="checkbox"/> Over sexualised behaviours (outside of normal teenage exploration)	Level of Impact	<input type="text"/>
<input type="checkbox"/> Sudden or concerning change in appearance – appearing ‘older or younger’ (outside of normal fashion trends; a child/young person’s build and shape – the change in appearance is the key indicator)	Level of Impact	<input type="text"/>
<input type="checkbox"/> Increase in substance and alcohol misuse	Level of Impact	<input type="text"/>
<input type="checkbox"/> Sudden change in behaviour or personality, (possibly withdrawing, angry outbursts, self-harm, low mood, mental health concerns)	Level of Impact	<input type="text"/>
<input type="checkbox"/> Coming to Police attention	Level of Impact	<input type="text"/>
<input type="checkbox"/> Short lived sympathies for violent/extreme beliefs	Level of Impact	<input type="text"/>

## Sections D: Indicators

**Please include information and details of these indicators from the last three months.**

<b>Indicators</b>		
<input type="checkbox"/> Coerced into sexual activity for financial gain	Details:	<input type="text"/>
<input type="checkbox"/> Chased to be harmed/threatened online/ sustained an injury outside of the home	Details:	<input type="text"/>
<input type="checkbox"/> Coerced into sexual relationships with adult/s	Details:	<input type="text"/>
<input type="checkbox"/> Homeless or living in unsuitable/unstable accommodation	Details:	<input type="text"/>
<input type="checkbox"/> Travel out of London/ to new areas whilst missing	Details:	<input type="text"/>
<input type="checkbox"/> Found in a ‘cuckooed/ home invaded’ property	Details:	<input type="text"/>

Not safe/ cannot travel to certain areas/  
geographical locations

Details:

Presenting to health services with repeat/  
multiple STIs/pregnancies/terminations

Details:

Witness to/peers with victim of a serious  
violent incident

Details:

Repeat offending including violent and  
serious incidents

Details:

Making and withdrawing disclosures of  
sexual or physical violence or coercion

Details:

Unexplained new possessions or income or  
access to drugs/alcohol/fast food or having  
limited possessions

Details:

Disclosure of owing a 'drug debt'

Details:

Multiple phones/ new bank accounts / frozen  
bank accounts

Details:

Found in possession of large sums of money/  
drugs/ weapons

Details:

Links to prescribed organisations that  
express extremist views

Details:

**Assessed level of Risk posed to the young person/ the context: This is not a cumulative scoring exercise so please use your professional judgement and consult (where applicable) with all professionals working with child and family**

No risk

Low



















Medium

High

## Section E: Analysis and Plan



## Suggested Safety Planning

 <p><b>Travel:</b> Is their route to and from school safe? Record their Oyster Card number.</p>	 <p><b>Keep ID documents safe:</b> Record passport, NHS &amp; National Insurance numbers.</p>	 <p><b>Contact Contextual Safeguarding Service:</b> mapping meeting, consultation, direct work</p>
 <p><b>Social Media:</b> Know which platforms and their social media names/handles</p>	 <p><b>Online Banking:</b> Can parents access child's bank details to monitor any activity?</p>	 <p><b>Complete Missing Grab Pack:</b> Include all relevant personal information &amp; professional contacts</p>
 <p><b>Find My Phone:</b> Activate location sharing so parents can find them</p>	 <p><b>Safe Word:</b> Agree a safe word they use if they feel unsafe, without others knowing</p>	 <p><b>Support Return Home Interviews:</b> Support the take up of return home interviews</p>
 <p><b>Protect them online:</b> Use software, eg <a href="http://www.gustodio.com">www.gustodio.com</a> to keep screen time safe</p>	 <p><b>Remove online images:</b> <a href="http://www.childline.org.uk">www.childline.org.uk</a></p>	 <p><b>Eco-map and identify key relationships:</b> Explore and assess relationships &amp; locations</p>
 <p><b>Online purchases :</b> Monitor their online purchases and deliveries</p>	 <p><b>Safe Call:</b> Save details for confidential helplines, like <a href="http://www.runawayhelpline.org.uk/safecall-service/">www.runawayhelpline.org.uk/safecall-service/</a></p>	 <p><b>Specialist support:</b> Ask the Contextual Safeguarding Service to advise on accessing support</p>
 <p><b>Contact details:</b> Get friends' contact details.</p>	 <p><b>Strategy Meeting:</b> Share information with Police; agree disruption plan</p>	 <p><b>Traffic Light Tool:</b> Explore where they feel safe, and where they don't</p>

## [Lambeth Contextual Safeguarding Hub](#)

Summary of risk and future danger:

Child/ Young Persons assessment of current situation:

Parent/ Carer/ Placement assessment of current situation:

## Actions

Action	Owner	Deadline	How will this be monitored?



**NRM Referral (if applicable):**

Awaiting outcome

Accepted as victim

Not Applicable

NRM number (if known)

NRM Number (if known)

