



LSCP Training Programme

Jun 2025

An Introduction to LSCP training

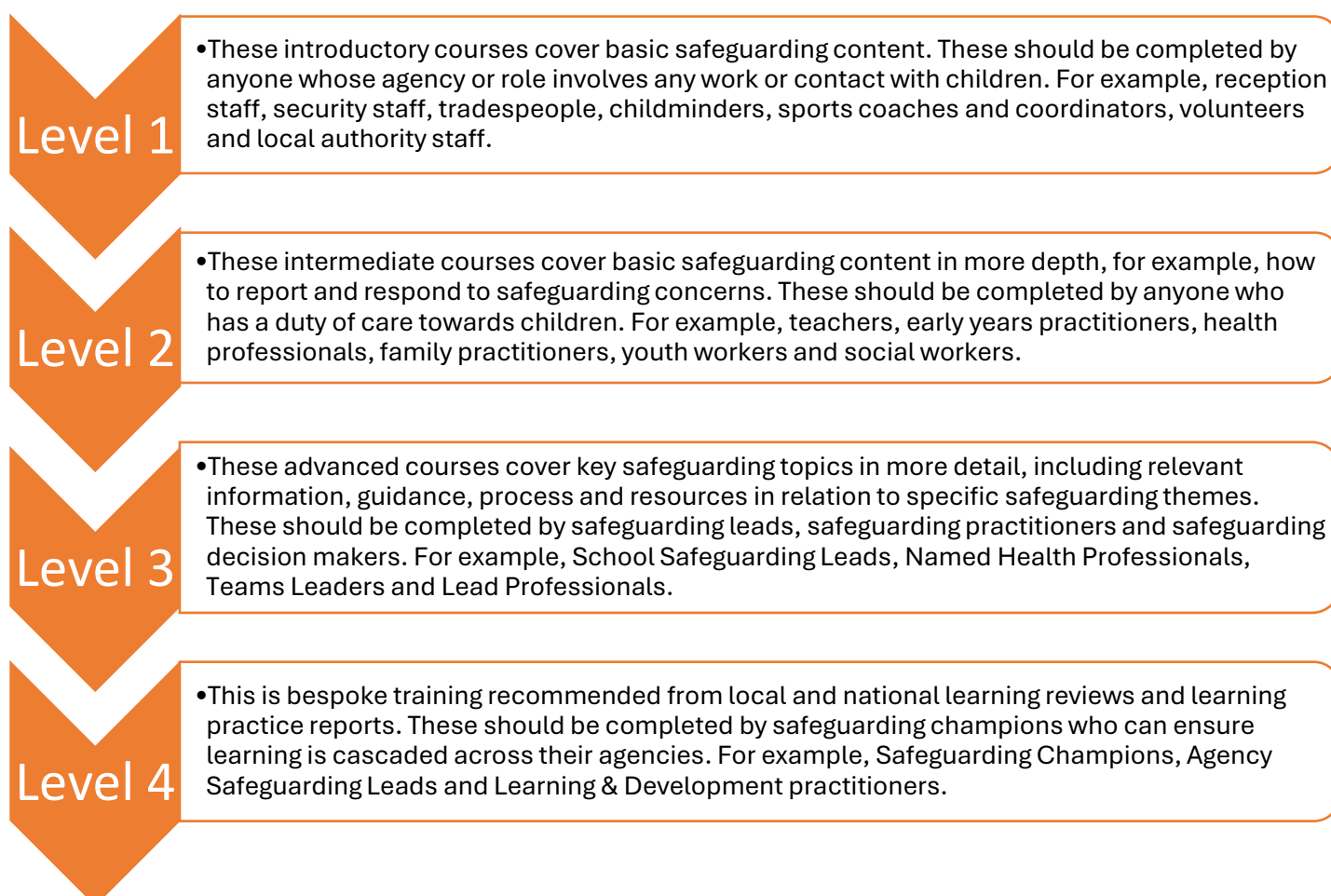
The Lambeth Safeguarding Children Partnership (LSCP) is a partnership between Health, Local Authority and Police that oversees the effectiveness of local arrangements in relation to safeguarding and promoting the welfare of children in Lambeth. One function of the LSCP is to provide multiagency training and workforce development in relation to safeguarding practice, based upon local needs and learning from local reviews.

LSCP courses are free of charge to all partner agencies and nonprofit organisations. The courses highlighted within this programme can be booked via [Eventbrite](#). **Our courses are very popular, and normally sell-out. Some courses may require approval to attend. All courses operate a waiting list, so if you have received a ticket and are unable to attend please contact LSCPTraining@lambeth.gov.uk as soon as possible to enable someone else to join.** Once you have received a ticket, please ensure you put a placeholder in your diary. Meeting invites and online links will only be sent out close to the time of the event.

A certificate of attendance is provided for all courses on the condition that the full course has been attended and an evaluation form completed.

If you are unable to attend any training that you have booked for any reason, please notify LSCPTraining@lambeth.gov.uk as soon as possible and cancel your booking on Eventbrite to enable other people to access the learning.

Training levels explained



Training offer at a glance

Level 1 and 2 learning

Course Title	Dates	Time	Delivery
Safeguarding Level 1	Any	Any	Online
Safeguarding Level 2	Any	Any	Online
Healthy relationships matter	Any	Any	Online
Unconscious Bias Level 1	Any	Any	Online

Level 3 learning

Course Title	Dates	Time	Delivery
Multiagency Safeguarding	18 Jun 2025	10:00-16:00	Online
Children Impacted by domestic abuse	25 Jun 2025	10:00-15:00	Online
Harm outside the home	18 Jun 2025	10:00-15:00	In person
Understanding trauma	25 Jun 2025	10:00-16:00	In person
Neglect Strategy and Toolkit	12 Jun 2025	14:00-17:00	Online
Thresholds & Escalations	13 Jun 2025	12:00-15:00	Online
Sibling Sexual Abuse	18 June 2025	10:00-13:00	Online

Briefings & Workshops

Course Title	Dates	Time	Delivery
I Wanted Them All to Notice	10 Jun 2025	13:00-14:00	Online
It's Silent	23 Jun 2025	13:00-14:00	Online

Safeguarding – Level 1

Who?	All people working with, or who have contact with, children and young people. For example, reception staff, security staff, tradespeople, childminders, sports coaches and coordinators, volunteers and local authority staff.
Why?	To ensure adults are equipped to carry out their safeguarding responsibilities effectively.
What?	<p>You will complete 5 online modules, split into 2 parts, which cover key safeguarding practices:</p> <p><u>Level 1 – Part 1 (1 hour):</u></p> <p>Module 1: Safeguarding Children Background and the Law Online (10 mins)</p> <p>Module 2: Child Abuse Awareness Online (20 mins)</p> <p>Module 3: Recognising Abuse and Neglect Online (30 mins)</p> <p><u>Level 2 – Part 2 (40 minutes):</u></p> <p>Module 4: If You Have Concern Online (20 mins)</p> <p>Module 5: Responding to a Disclosure - What You Should Do Online (20 mins)</p>
How?	Register for an account then enroll in and complete Safeguarding Level 1 – Part 1 and Safeguarding Level 1 - Part 2. Registration, enrollment and completion is all free. You will be issued with a certificate upon successful completion.
When?	Any time of your choosing.

Safeguarding – Level 2

Who?	Anyone working with children who makes or who could potentially make onward safeguarding referrals to the Police and Children’s Social Care. For example, teachers, early years practitioners, health professionals, family practitioners, youth workers and social workers.
Why?	To ensure adults are equipped to carry out their safeguarding responsibilities effectively.
What?	<p>You will complete 4 online modules:</p> <p>Module 1: Responding to a disclosure – how to ask questions (30 mins)</p> <p>Module 2: Referring safeguarding concerns (30 mins)</p> <p>Module 3: Recognising and avoiding dangerous safeguarding practice (30 mins)</p> <p>Module 4: Chronologies (30 mins)</p>
How?	Register for an account then enroll in and complete Safeguarding Level 2. Registration, enrollment and completion is all free. You will be issued with a certificate upon successful completion.
When?	Any time of your choosing.

Healthy relationships matter

Who?	Any professional working with children and families in Lambeth.
Why?	Some level of arguing and conflict between parents is often a normal part of everyday life. However, there is strong evidence to show how inter-parental conflict that is frequent, intense and poorly resolved can have a significant negative impact on children's mental health and long-term life chances. Knowing how to respond and support these families can reduce the risks to children.
What?	The Relationship Toolkit is an online module that helps develop your understanding of parental conflict and build professional skills for working with parents, children and families to promote health relationships.
How?	Register for an account then enroll in and complete Amity Relationship Toolkit. Registration, enrollment and completion is all free. You will be issued with a certificate upon successful completion.
When?	Any time of your choosing.

Unconscious Bias – Level 1

Who?	All people working with, or who have contact with, children and young people. For example, reception staff, security staff, tradespeople, childminders, sports coaches and coordinators, volunteers and local authority staff.
Why?	Unconscious bias can be a major issue in determining how people and groups are judged which in turn may influence how we treat them. It can also have an impact on people-related decisions in other areas of life, including working relationships and how we view diversity within our culture. Being aware of these biases helps to prevent them from impacting on safeguarding children.
What?	You will complete 1 x online module (30 mins)
How?	Register for an account then enroll in and complete Unconscious Bias. Registration, enrollment and completion is all free. You will be issued with a certificate upon successful completion.
When?	Any time of your choosing.

Multiagency Safeguarding Training (Level 3)

Who?	Professionals who work directly with children and young people in Lambeth. For example, paediatricians, GPs, youth workers, Early Years workers, residential staff, midwives, school nurses, health visitors, sexual health staff, teachers, probation staff, sports club welfare officers, and those working with adults in, for example, learning disability, mental health, alcohol and drug misuse services.
Why?	To enable delegates to develop knowledge and skills in multi-agency working to safeguard children and promote their welfare.
What?	The course will help you develop your understanding of: <ul style="list-style-type: none"> • Relevant legislation, key terms and processes • Lambeth Thresholds: levels of need, assessment and referral processes • Protocols and best practice for information sharing • Roles and responsibilities across multi-agency working • Learning from reviews and overcoming common safeguarding practice challenges • How to safeguard yourself
How?	A one-day training delivered by an LSCP Trainer. Book your place here .
When?	Wed 18 Jun 2025 10:00-16:00 – online (MS Teams)

Children Impacted by Domestic Abuse (Level 3)

Who?	Professionals who work directly with children and young people in Lambeth. For example, paediatricians, GPs, youth workers, Early Years workers, residential staff, midwives, school nurses, health visitors, sexual health staff, teachers, probation staff, sports club welfare officers, and those working with adults in, for example, learning disability, mental health, alcohol and drug misuse services.
Why?	To improve identification and reporting of, and response to, children who experience domestic abuse.
What?	Learning objectives: <ul style="list-style-type: none"> • To recognise all children who witness domestic abuse as victims. • To recognise the impact for children and the need for safeguarding responses. • To understand the complexities in asking for help and how to work with victims. • To increase professional curiosity and develop confidence to name <i>and</i> explore domestic abuse. • To increase confidence to support children living in domestic abuse environments. • To identify protective measures, such as Clare's Law and the Right to Know. • To develop knowledge of risk assessment tools and local resources and support services.
How?	A one-day training delivered by an LSCP Trainer. Book a place here .
When?	Wed 25 Jun 2025 10:00-15:00 – online (MS Teams)

Harm outside the home (Level 3)

Who?	Professionals who work directly with children and young people in Lambeth. For example, pediatricians, GPs, youth workers, Early Years workers, residential staff, midwives, school nurses, health visitors, sexual health staff, teachers, probation staff, sports club welfare officers, and those working with adults in, for example, learning disability, mental health, alcohol and drug misuse services.
Why?	Children face a range of harm outside the home. This course will help professionals to effectively identify, assess and plan to safeguard children and young people from harm outside of their families.
What?	<p>Learning objectives:</p> <ul style="list-style-type: none"> • Understand risks posed to children outside the home, including Lambeth context. • Understand impact of structural inequalities. • Gain confidence in identifying, assessing and responding to contextual harm. • Understand how to use risk assessment tools. • Understand Disruption Toolkit and mechanisms available. • Understand protective factors and improve confidence to enhance these.
How?	A one-day training delivered by an independent trainer with co-delivery by a representative from Central South BCU's Child Exploitation Team. Book a place here .
When?	Wed 18 Jun 2025 10:00-15:00 – in person (Lambeth Civic Centre)

Understanding Trauma: Behaviour as a Communication Mechanism (Level 3)

Who?	Safeguarding leads, team managers, social workers, people with safeguarding decision-making responsibilities and frontline practitioners.
Why?	To improve relationship-based practice and embed trauma-informed approaches to safeguarding.
What?	<p>Learning objectives:</p> <ul style="list-style-type: none"> • To understand the meaning of psychological trauma and the biological impacts • To explore how traumatic experiences can affect identity, world view and behaviour • To examine how, even violent behaviour, can be an expression of trauma and understood as communication • To understand the relationship between trauma and safeguarding practice • To develop confidence to support and respond to traumatised children and their families • To reflect upon personal and professional impact of trauma-informed practice and the importance of wellbeing
How?	A one-day training delivered by an independent trainer. Please note this course is in-person only. Book a place here .
When?	Wed 25 Jun 2025 10:00-16:00 – in person (Psychosynthesis Trust, 92-94 Tooley St, London SE1 2TH)

Neglect Strategy and Toolkit

Who?	Any professional working directly with families where there might be safeguarding concerns and/or safeguarding leads, team managers and people who oversee frontline practitioners.
Why?	The overall aim of the Neglect Strategy is to improve our responses to children and adolescents experiencing or at risk of all forms of neglect.
What?	<p>Learning objectives:</p> <ul style="list-style-type: none"> • To understand types and cumulative nature of neglect. • To increase confidence in identifying neglect. • To increase confidence in reporting and responding to neglect. • To develop awareness of the common challenges and practice issues to identifying and responding to neglect. • To increase confidence in using the Neglect Toolkit and embedding into practice.
How?	This 3-hour workshop is delivered online by an LSCP Trainer. Book a place here .
When?	Thu 12 Jun 2025 14:00-17:00 – online (MS Teams)

Thresholds & Escalations

Who?	Lead professionals, safeguarding leads, named health professionals, team managers and people who oversee frontline practitioners.
Why?	Thresholds help to determine what type of intervention and safeguarding response will be offered to children and families when concerns arise. Having a shared and consistent understanding of the types of response enables better communication with families and better multi-agency responses. Escalation processes also support where there is professional disagreement about the type of response being offered to a child.
What?	<p>Learning objectives:</p> <ul style="list-style-type: none"> • To increase knowledge of the Pan-London Threshold Document and the different levels of need • To understand when and how the Threshold Document can be used in practice to enhance multiagency safeguarding practice • To develop confidence in how to apply thresholds in practice using case studies • To develop confidence in critical thinking in relation to risk and concerns • To increase understanding of risk assessment a dynamic and ongoing process and understand how the Threshold Document can support this • To understand the common challenges in making the right decisions, and how these can be overcome. • To identify what constitutes a good quality children's social care referral. • To raise awareness of the multiagency escalation policy. • To increase confidence to recognise and challenge safeguarding issues and promote culture of professional challenge
How?	This 3-hour workshop is delivered online by an LSCP Trainer. Book a place here .
When?	Fri 13 June 2025 12:00-15:00 – online (MS Teams)

Sibling Sexual Abuse

Who?	Practitioners who have regular or intensive contact with children and/or their families and who are involved in multiagency safeguarding responses, including making referrals and attending safeguarding meetings. You must work with children living in, or looked after by, Lambeth and/or work with their families to attend.
Why?	National learning tells us that the multiagency safeguarding system needs to improve the response to children who are sexually abused in the family environment. Siblings are one of the most common groups of people to abuse within this environment, so join us to learn more about how to identify, assess and respond to better protect children.
What?	By the end of the training, participants will be able to: <ul style="list-style-type: none"> • Recognise the prevalence of siblings sexual abuse. • Understand what is normal, problematic and harmful? • Understand the impact. • Develop confidence in assessment and family safety planning.
How?	This half-day training is delivered by Barnados Tiger Service and will be held on MS Teams. Book a place here .
When?	<ul style="list-style-type: none"> • Wednesday 18 June 2025 10:00-13:00

LSCP Briefing: I Wanted Them All to Notice

Who?	Practitioners and volunteers working with children living in, or looked after by, Lambeth and/or working with their families.
Why?	In Nov 2024, the Child Safeguarding Practice Review Panel published “I wanted them all to notice”, a national review exploring the challenges that feature in the identification, assessment and response to child sexual abuse within the family environment. This briefing from the LSCP summarises the key findings.
What?	<p>Learning objectives:</p> <ul style="list-style-type: none"> • To understand the context of child sexual abuse in the family environment • To review key findings and reflect upon common challenges in safeguarding responses to child sexual abuse in the family environment. • To identify further training and development opportunities to improve responses to children experiencing sexual abuse in the family environment.
How?	This is a 60 minute briefing taking place online via MS Teams. Book a place here .
When?	Tue 10 Jun 2025 13:00-14:00 – online (MS Teams)

LSCP Briefing: It's Silent

Who?	Practitioners and volunteers working with children living in, or looked after by, Lambeth and/or working with their families.
Why?	In Mar 2025, the Child Safeguarding Practice Review Panel published “It's Silent”, a national review exploring the impact of race and racism in safeguarding responses. This briefing from the LSCP summarises the key findings.
What?	This briefing will explore the key findings from the National Review in relation to how ethnicity, race and culture is understood by the safeguarding system and to reflect on how to improve practice in this area.
How?	This is a 60 minute briefing taking place online via MS Teams. Book a place here .
When?	Mon 23 Jun 2025 13:00-14:00 – online (MS Teams)